

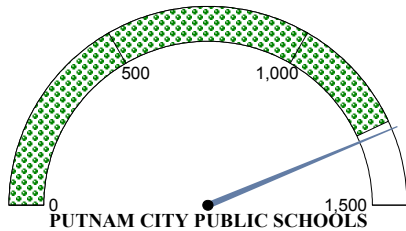
PUTNAM CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



PUTNAM CITY PUBLIC SCHOOLS
has a Total API of 1312

The scale for API scores ranges from 0-1500 with 1289 as the current state average for regular education students.

**No Child Left Behind Act Statewide
Performance Benchmarks for 2008-2009:**
Mathematics API - 932 Reading API - 914
Percent of Students Tested - 95%
Attendance Rate API - 664
Graduation Rate API - 882

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2008: (87.0%)

***Graduation 4 year 2008:** 1216 (85.4%)

Attendance: 964 (93.7%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	1259	1219	99	99
Male	1257	1167	99	98
Female	1264	1271	99	99
Black	1079	1023	98	98
Amer. Indian	1280	1284	99	99
Hispanic	1146	987	99	99
Asian	1428	1402	99	100
White	1367	1370	99	99
Other	1476	****	100	****
Econ. Disadv.	1189	1107	99	99
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	937	681	97	96
English Language Learner Students (ELL)				
ELL	1128	941	99	99
Regular Education Students				
Regular Education	1336	1347	99	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2008-2009.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability calculations applied the 2008 achievement standards for the Grades 3-8 general assessment.

PUTNAM CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress PUTNAM CITY PUBLIC SCHOOLS has not made adequate yearly progress.

***District in Need of Improvement:** NO

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	73.2%	24.6%	0.5%



Percent of Teachers with Emergency Certificates: 0%

The 2008-2009 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	99.8%	0.1%
In *Low Poverty Schools:	100.0%	0.0%
In **High Poverty Schools:	99.8%	0.1%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

PUTNAM CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

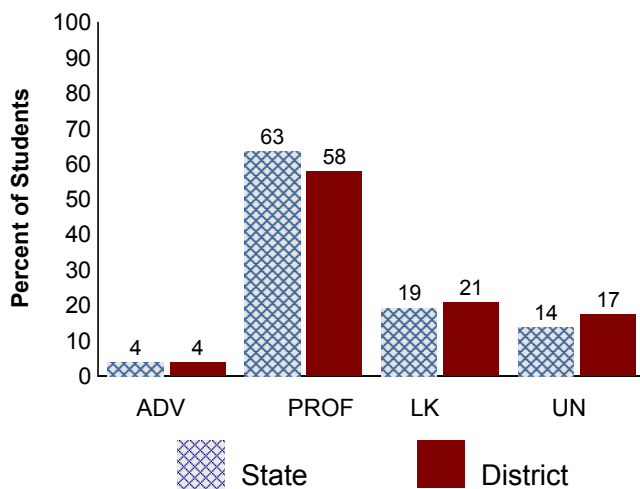
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

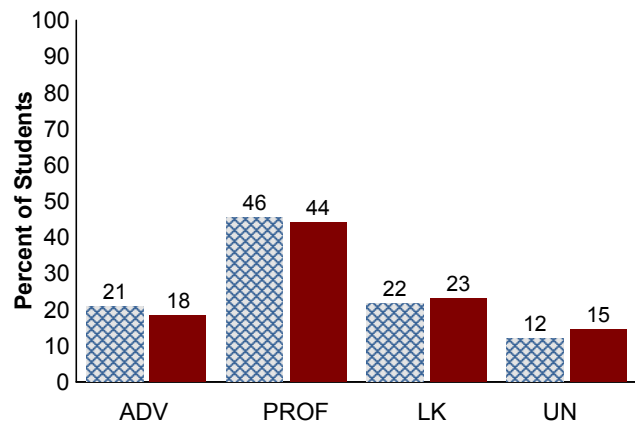
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 3 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

PUTNAM CITY PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	1244	4	58	21	17	1278	18	44	23	15
Amer. Indian	53	2	60	26	11	54	22	52	11	15
Asian	71	3	69	16	13	79	28	48	15	9
Black	316	2	44	24	30	324	9	33	30	28
Hispanic	214	1	47	24	28	221	15	39	30	16
White	590	6	68	18	8	600	23	51	19	7
Female	642	5	58	21	16	650	18	43	23	17
Male	601	2	57	21	20	627	19	46	23	12
Econ. Disadv.	780	3	51	22	24	809	15	41	26	18
IEP w/o Accom.	7	0	29	29	43	23	0	44	30	26
IEP Accom.	44	2	55	23	21	46	4	54	33	9
ELL	192	0	44	25	31	209	14	37	30	19
Regular Education	1011	5	61	20	15	1011	20	46	21	14
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	20	5	55	40	0	20	5	60	35	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	115	22	12	38	28	97	31	16	45	8

Number of students who were first year in the United States and exempt from the reading assessment: 16

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

PUTNAM CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

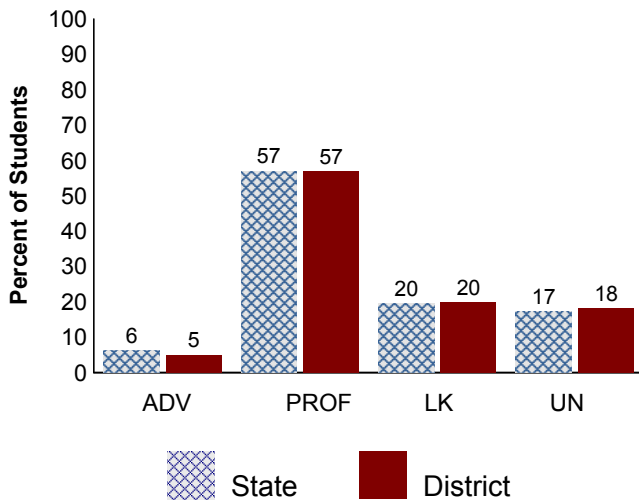
Oklahoma School Testing Program (OSTP) Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

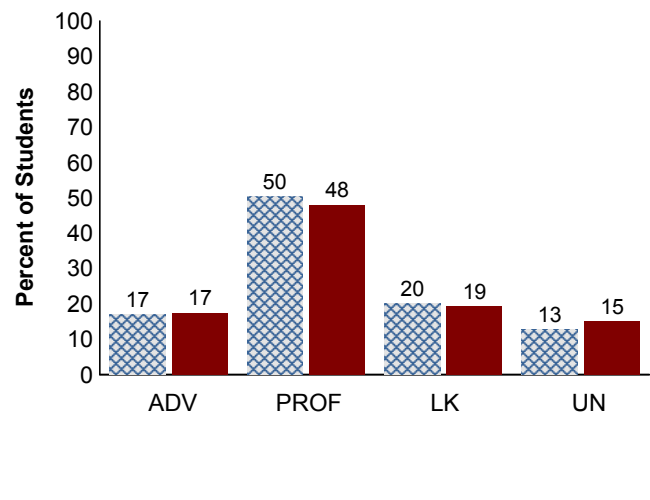
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 4 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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PUTNAM CITY PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	1244	5	57	20	18	1269	17	48	19	15
Amer. Indian	41	0	66	20	15	43	14	44	26	16
Asian	52	2	64	17	17	55	33	51	15	2
Black	334	2	45	23	30	342	6	45	24	25
Hispanic	198	1	43	24	32	205	13	42	21	24
White	616	9	67	17	8	621	24	52	16	8
Other	3	****	****	****	****	3	****	****	****	****
Female	642	5	59	20	16	651	16	48	21	16
Male	602	5	55	20	21	618	19	48	18	15
Econ. Disadv.	791	3	51	22	24	810	13	47	21	19
IEP w/o Accom.	19	0	26	16	58	36	8	25	36	31
IEP Accom.	48	2	52	17	29	49	18	45	18	18
ELL	100	0	24	16	60	109	6	35	25	34
Regular Education	1082	6	61	20	14	1083	19	50	18	13
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	36	11	67	22	0	36	11	53	36	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	1	****	****	****	****	****	****	****	****	****
IEP Accom.	109	43	15	36	6	91	24	29	44	3

Number of students who were first year in the United States and exempt from the reading assessment: 7

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

PUTNAM CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

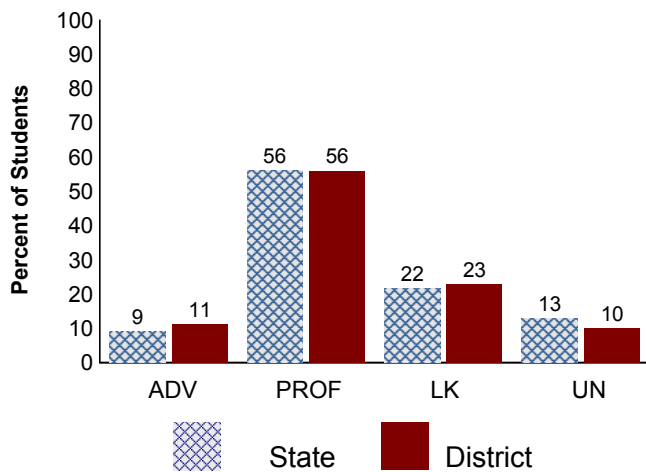
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

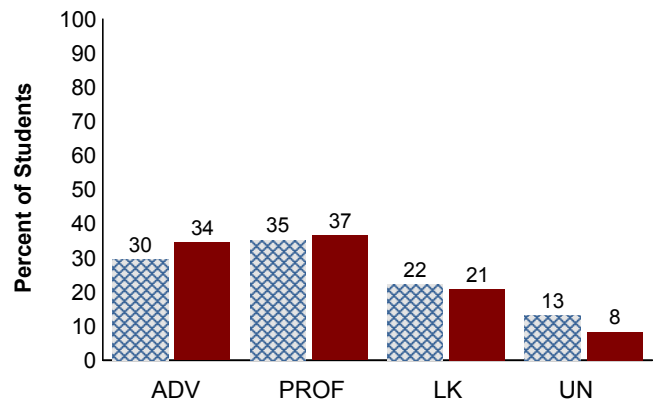
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 5 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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PUTNAM CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	1215	11	56	23	10	1234	34	37	21	8
Amer. Indian	38	13	47	34	5	40	30	43	18	10
Asian	65	17	66	11	6	66	67	27	3	3
Black	339	6	44	31	19	342	21	37	28	15
Hispanic	162	4	49	32	15	170	25	37	26	12
White	605	16	64	17	4	610	42	37	18	4
Other	6	0	83	17	0	6	0	50	50	0
Female	608	14	56	21	10	609	34	40	18	9
Male	605	9	56	25	10	623	35	34	23	8
Econ. Disadv.	763	7	52	28	13	773	29	37	24	11
IEP w/o Accom.	15	0	20	20	60	40	0	20	53	28
IEP Accom.	32	3	38	25	34	22	32	18	23	27
ELL	73	0	37	37	26	81	14	32	36	19
Regular Education	1097	12	58	22	8	1096	37	38	19	7
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	35	11	74	14	0	35	11	66	23	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		***	***	***	***		***	***	***	***
IEP Accom.	119	35	11	51	3	102	34	28	32	6

Number of students who were first year in the United States and exempt from the reading assessment: 5

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

*** Missing data or data involving small numbers

PUTNAM CITY PUBLIC SCHOOLS

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Oklahoma School Testing Program (OSTP)

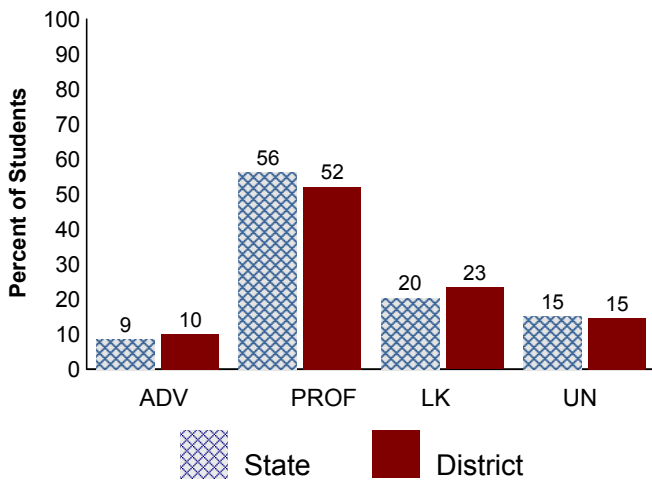
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

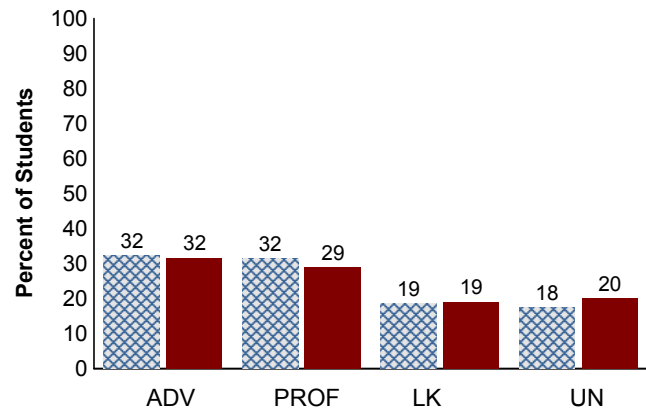
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 6 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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PUTNAM CITY PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	1141	10	52	23	15	1155	32	29	19	20
Amer. Indian	46	7	54	24	15	46	26	37	13	24
Asian	51	18	67	12	4	53	60	23	9	8
Black	297	3	40	33	23	299	13	26	27	34
Hispanic	180	6	38	32	24	180	24	30	19	27
White	565	15	61	16	8	575	41	30	17	12
Other	2	****	****	****	****	2	****	****	****	****
Female	588	9	53	25	14	592	27	31	22	20
Male	553	12	51	22	15	563	37	27	16	20
Econ. Disadv.	675	6	46	28	19	684	24	30	21	25
IEP w/o Accom.	18	0	39	11	50	29	7	28	3	62
IEP Accom.	13	0	54	23	23	11	27	27	9	36
ELL	66	0	24	35	41	68	16	25	19	40
Regular Education	1045	11	54	23	12	1048	33	29	20	18
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	23	0	70	30	0	23	0	61	39	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	13	8	8	77	8	****	****	****	****	****
IEP Accom.	100	28	14	48	10	104	3	50	46	1

Number of students who were first year in the United States and exempt from the reading assessment: 3

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

PUTNAM CITY PUBLIC SCHOOLS

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Oklahoma School Testing Program (OSTP)

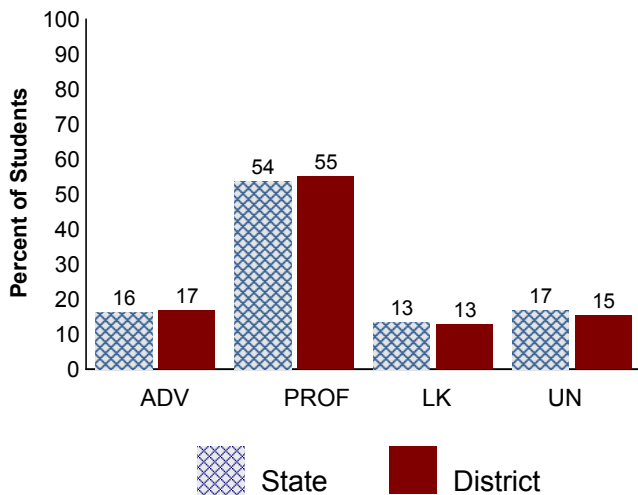
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

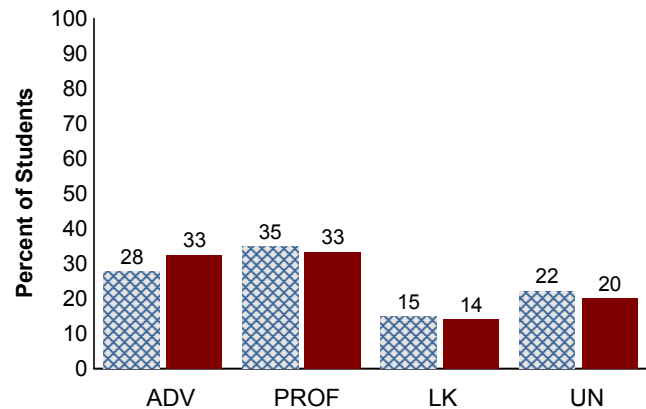
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 7 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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PUTNAM CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009



Oklahoma School Testing Program (OSTP)

Grade 7

District Results

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	1169	17	55	13	15	1181	33	33	14	20
Amer. Indian	38	21	45	21	13	40	23	33	15	30
Asian	65	22	65	5	9	64	58	30	9	3
Black	325	8	47	21	25	330	18	34	17	31
Hispanic	170	10	48	13	29	175	21	28	21	30
White	568	23	61	9	7	569	43	35	10	12
Other	3	****	****	****	****	3	****	****	****	****
Female	578	19	57	13	10	579	33	36	11	20
Male	590	14	53	12	21	601	32	31	17	20
Econ. Disadv.	684	11	53	16	20	693	24	32	17	27
IEP w/o Accom.	4	****	****	****	****	15	0	27	27	47
IEP Accom.	28	4	57	18	21	26	8	42	23	27
ELL	72	6	28	11	56	76	13	21	18	47
Regular Education	1066	18	57	13	13	1067	35	34	13	18
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	23	0	83	17	0	23	0	74	26	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	2	****	****	****	****	****	****	****	****	****
IEP Accom.	109	15	22	57	6	101	23	23	46	9

Number of students who were first year in the United States and exempt from the reading assessment: 3

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

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PUTNAM CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

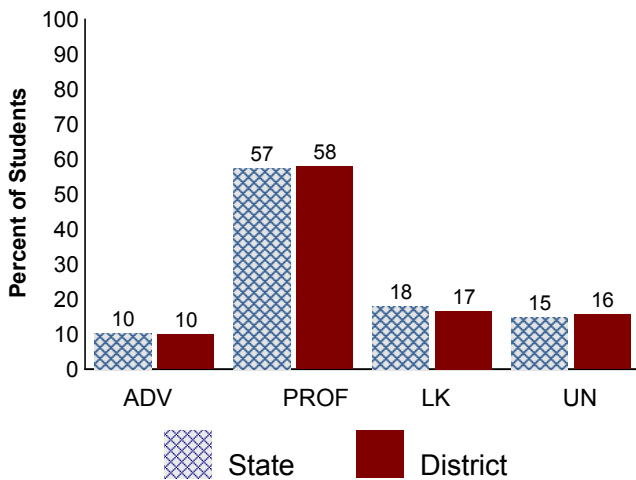
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

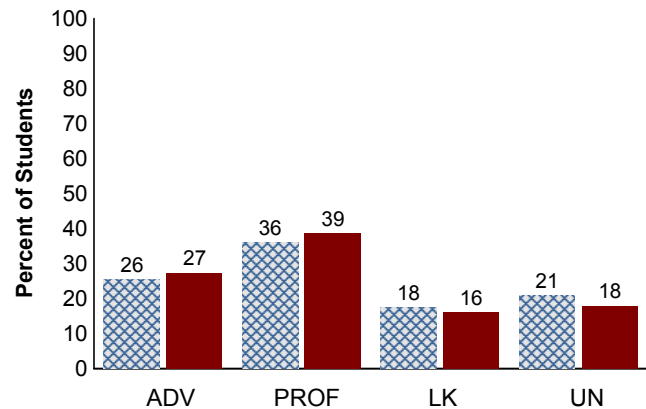
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 8 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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PUTNAM CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009



Oklahoma School Testing Program (OSTP)

Grade 8

District Results

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	1115	10	58	17	16	1121	27	39	16	18
Amer. Indian	43	14	54	21	12	43	19	47	23	12
Asian	57	11	74	7	9	59	56	32	5	7
Black	267	7	50	22	22	267	18	36	21	25
Hispanic	171	4	36	27	33	172	18	34	16	32
White	573	13	67	12	8	576	32	41	14	12
Other	4	****	****	****	****	4	****	****	****	****
Female	567	11	56	19	14	562	25	41	16	18
Male	547	9	60	14	17	558	30	36	16	18
Econ. Disadv.	616	5	52	21	22	621	18	38	20	25
IEP w/o Accom.	2	****	****	****	****	4	****	****	****	****
IEP Accom.	32	0	56	22	22	30	3	43	23	30
ELL	95	2	23	20	55	99	15	24	13	48
Regular Education	987	11	61	16	12	988	29	40	16	15
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	23	0	87	13	0	23	0	83	17	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****		****	****	****	****
IEP Accom.	114	17	31	40	12	112	17	22	55	5

Number of students who were first year in the United States and exempt from the reading assessment: 4

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

PUTNAM CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

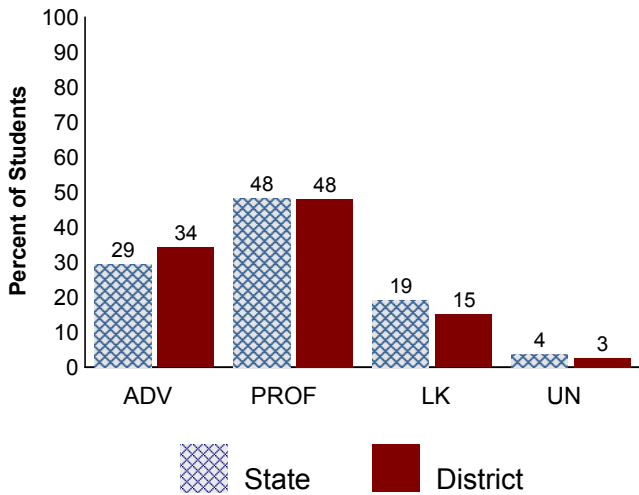
End-of-Instruction

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

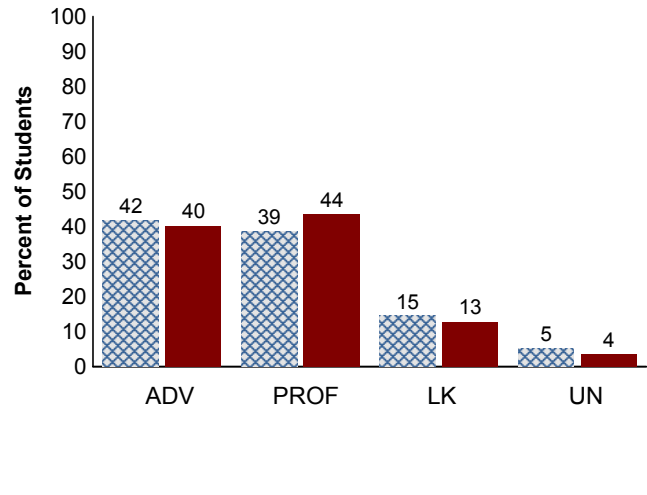
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested

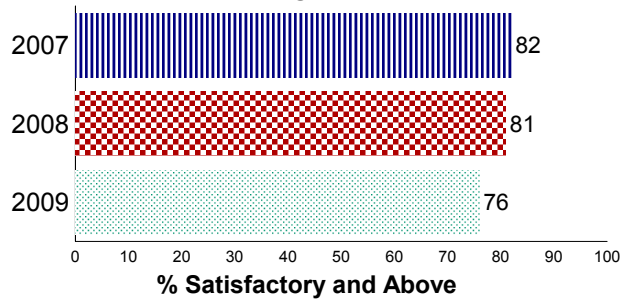


District Trend Data

All Students Tested Spring Results Only

The English II assessment was re-aligned and recalibrated in the 2008-2009 school year. Trend data is not available

Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

PUTNAM CITY PUBLIC SCHOOLS

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Oklahoma School Testing Program (OSTP)

End of Instruction

District Results

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI SPRING										
All	614	34	48	15	3	1031	40	44	13	4
Amer. Indian	24	46	50	4	0	36	28	58	8	6
Asian	31	55	42	0	3	63	62	32	5	2
Black	148	16	48	30	6	268	25	50	19	5
Hispanic	76	24	49	24	4	135	34	46	16	4
White	335	42	48	9	1	528	48	40	10	3
Other		****	****	****	****	1	****	****	****	****
Female	331	34	47	16	3	539	39	44	14	3
Male	283	35	49	14	3	492	42	43	11	4
Econ. Disadv.	273	25	49	22	4	510	35	46	16	4
IEP w/o Accom.	17	18	53	29	0	13	31	54	8	8
IEP Accom.	3	****	****	****	****	13	15	39	39	8
ELL	24	8	50	33	8	33	21	52	24	3
Regular Education	570	36	48	14	3	974	41	43	12	3
Results From The OCCT EOI WINTER										
All	546	28	50	18	3	193	38	42	14	6
Amer. Indian	28	25	43	32	0	8	38	38	25	0
Asian	32	38	41	19	3	9	33	44	22	0
Black	137	11	51	33	5	54	22	48	17	13
Hispanic	65	19	52	20	9	31	29	48	19	3
White	283	39	52	9	1	89	51	37	8	5
Other	1	****	****	****	****	2	****	****	****	****
Female	271	30	49	19	2	110	34	46	15	6
Male	275	27	51	18	4	83	45	37	12	6
Econ. Disadv.	225	17	51	28	4	105	34	44	17	5
IEP w/o Accom.	13	0	46	46	8	8	13	50	25	13
IEP Accom.	5	20	40	20	20	5	0	40	40	20
ELL	19	0	26	53	21	17	41	29	29	0
Regular Education	510	30	51	16	2	164	40	43	10	6
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	13	31	62	8	0	13	0	85	15	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										

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IEP w/o Accom.	****	****	****	****	****	****	****	****	****	
IEP Accom.	117	27	18	41	15	137	29	23	44	5

Number of students who were first year in the United States and exempt from the reading assessment: 1

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

PUTNAM CITY PUBLIC SCHOOLS

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Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	1217	22	59	14	4
Amer. Indian	36	14	75	11	0
Asian	66	38	56	5	2
Black	338	9	58	23	10
Hispanic	165	10	69	16	6
White	606	32	57	9	2
Other	6	0	67	33	0
Female	608	20	63	14	4
Male	607	25	56	14	5
Econ. Disadv.	762	15	62	18	6
IEP w/o Accom.	27	4	44	19	33
IEP Accom.	23	35	30	17	17
ELL	79	5	58	24	13
Regular Education	1091	24	60	13	3
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	114	22	59	15	4
Grade 08					
All	1118	21	71	7	2
Amer. Indian	42	31	64	5	0
Asian	58	36	57	3	3
Black	268	10	75	12	2
Hispanic	172	9	74	14	4
White	574	27	70	3	1
Other	4	****	****	****	****
Female	562	18	76	5	2
Male	555	23	66	9	2
Econ. Disadv.	621	13	76	9	2
IEP w/o Accom.	7	14	71	0	14
IEP Accom.	32	3	78	13	6
ELL	98	5	67	21	6
Regular Education	981	23	71	6	1
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					

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Science					
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	108	10	82	5	3
Grade EOI					
Results From The OCCT EOI SPRING					
All	838	31	41	17	11
Amer. Indian	43	23	42	23	12
Asian	38	47	40	11	3
Black	183	13	42	30	16
Hispanic	136	15	43	23	20
White	438	43	41	10	6
Female	451	28	43	17	12
Male	387	34	40	17	9
Econ. Disadv.	400	18	42	24	16
IEP w/o Accom.	23	9	39	22	30
IEP Accom.	2	****	****	****	****
ELL	46	4	30	30	35
Regular Education	772	33	42	16	9
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	91	24	36	32	8

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers