

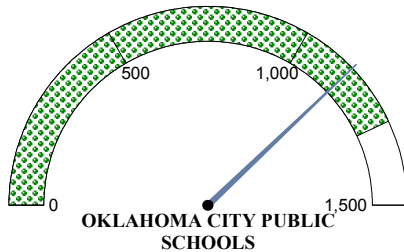
OKLAHOMA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



OKLAHOMA CITY PUBLIC SCHOOLS has a Total API of 1137

The scale for API scores ranges from 0-1500 with 1289 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2008-2009:

Mathematics API - 932 Reading API - 914

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

Legend:

**** represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2008: (75.7%)

***Graduation 4 year 2008:** 931 (70.4%)

Attendance: 940 (93.5%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	1057	999	98	98
Male	1052	921	98	98
Female	1063	1080	99	99
Black	918 CI	889 CI	98	98
Amer. Indian	1089	1068	98	98
Hispanic	1060	946	99	99
Asian	1369	1304	100	99
White	1203	1207	98	97
Other	1140	****	98	****
Econ. Disadv.	1028	968	99	99
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	706	489	96	96
English Language Learner Students (ELL)				
ELL	1009	891 CI	99	98
Regular Education Students				
Regular Education	1179	1195	99	98

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2008-2009.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability calculations applied the 2008 achievement standards for the Grades 3-8 general assessment.

OKLAHOMA CITY PUBLIC SCHOOLS

*No Child Left Behind Act Annual Report Card 2008-2009***Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress OKLAHOMA CITY PUBLIC SCHOOLS has not made adequate yearly progress.

***District in Need of Improvement:** NO

Listed below is the name of school and the year identified as in "Need of Improvement"* within the district.

Name	Year	Name	Year
U. S. GRANT HS	4		
ROCKWOOD ES	1		
F.D. MOON ACADEMY	4		
EMERSON ALTERNATIVE ED. (ES)	1		
DOUGLASS MS	3		
JEFFERSON MS	1		
NE ACAD HEALTH/SCI/ENGINEERING	1		
ROGERS MS	2		
ROOSEVELT MS	2		
TAFT MS	2		
WEBSTER MS	3		
OKLAHOMA CENTENNIAL MS	1		
STAR SPENCER HS	1		
WILLOW BROOK ES	1		
SANTA FE SOUTH MS	1		
COOLIDGE ES	1		

Number of schools in district identified as in "Need of Improvement": 16

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

OKLAHOMA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	65.8%	30.4%	1.1%



Percent of Teachers with Emergency Certificates: 0%

The 2008-2009 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	99.5%	0.4%
In *Low Poverty Schools:	100.0%	0.0%
In **High Poverty Schools:	99.4%	0.5%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

OKLAHOMA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

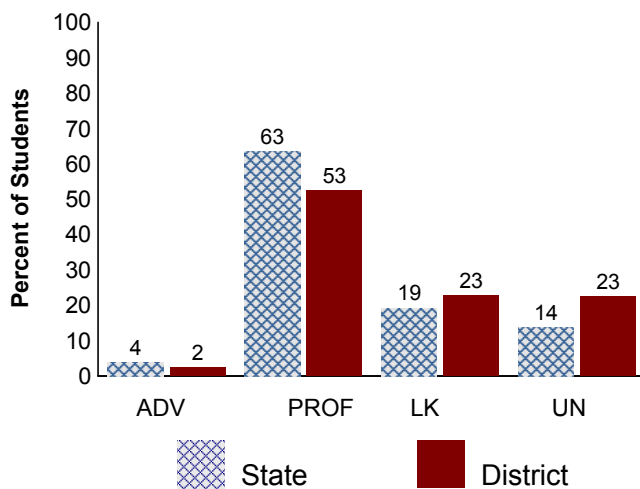
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

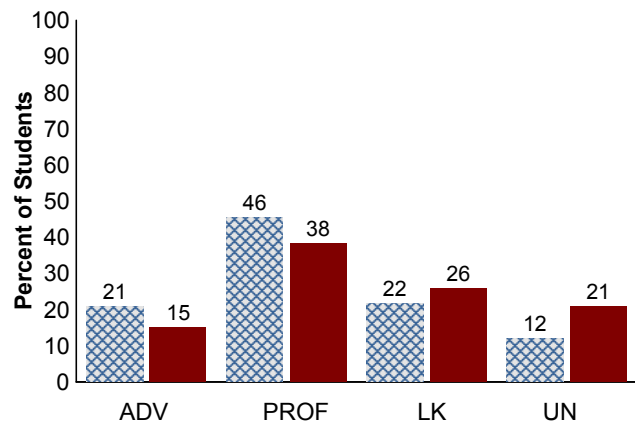
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 3 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

OKLAHOMA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	3049	2	53	23	23	3080	15	38	26	21
Amer. Indian	155	1	54	30	16	152	15	40	27	19
Asian	66	2	73	17	9	68	25	54	16	4
Black	888	1	46	25	29	895	10	32	30	29
Hispanic	1330	1	51	24	24	1351	15	40	27	19
White	610	7	63	16	14	614	23	42	19	16
Female	1532	3	56	21	20	1539	15	37	27	21
Male	1510	2	49	24	25	1534	15	40	25	21
Econ. Disadv.	2663	2	51	24	24	2692	13	38	27	22
IEP w/o Accom.	27	0	26	15	59	37	3	32	32	32
IEP Accom.	107	1	49	21	30	114	14	35	27	24
ELL	1178	1	49	25	26	1202	13	39	28	20
Regular Education	1767	3	56	21	20	1765	16	38	25	21
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	50	0	72	28	0	50	0	62	38	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	23	22	13	48	17	19	26	16	26	32
IEP Accom.	267	26	15	42	17	251	37	12	44	7

Number of students who were first year in the United States and exempt from the reading assessment: 14

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

OKLAHOMA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

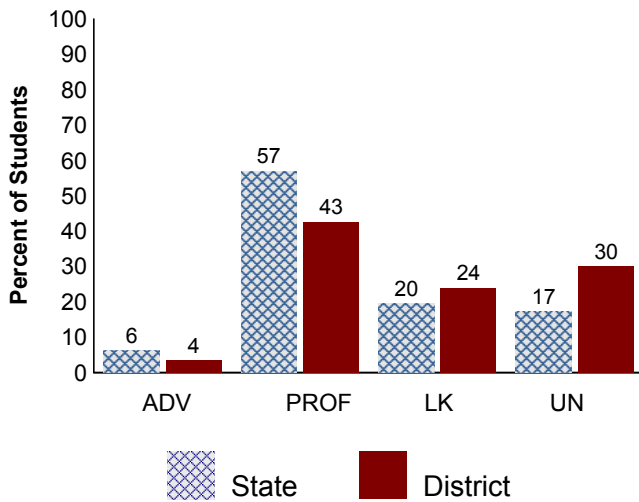
Oklahoma School Testing Program (OSTP) Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

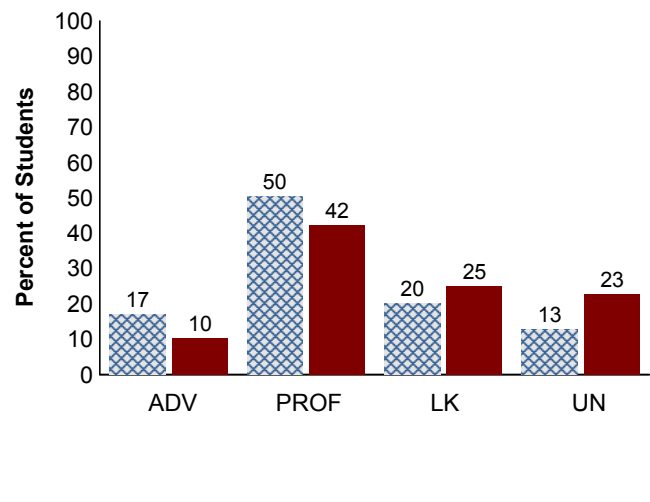
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 4 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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OKLAHOMA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	2821	4	43	24	30	2855	10	42	25	23
Amer. Indian	148	4	48	22	26	149	9	43	27	21
Asian	57	7	70	11	12	59	32	54	7	7
Black	846	1	35	28	36	850	5	37	29	29
Hispanic	1194	2	40	26	33	1216	10	41	26	23
White	575	10	56	16	18	580	18	50	19	14
Other	1	****	****	****	****	1	****	****	****	****
Female	1423	4	45	24	28	1430	9	42	26	23
Male	1394	3	40	25	32	1421	11	43	24	22
Econ. Disadv.	2424	2	40	26	33	2450	8	41	26	25
IEP w/o Accom.	50	4	18	12	66	60	7	32	22	40
IEP Accom.	94	3	46	22	29	102	10	47	17	27
ELL	778	0	30	26	43	800	6	37	27	29
Regular Education	1925	5	48	24	24	1923	12	44	25	19
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	38	0	76	24	0	38	0	68	32	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	35	23	20	46	11	35	14	17	60	9
IEP Accom.	277	37	13	43	7	259	16	26	52	7

Number of students who were first year in the United States and exempt from the reading assessment: 16

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

OKLAHOMA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

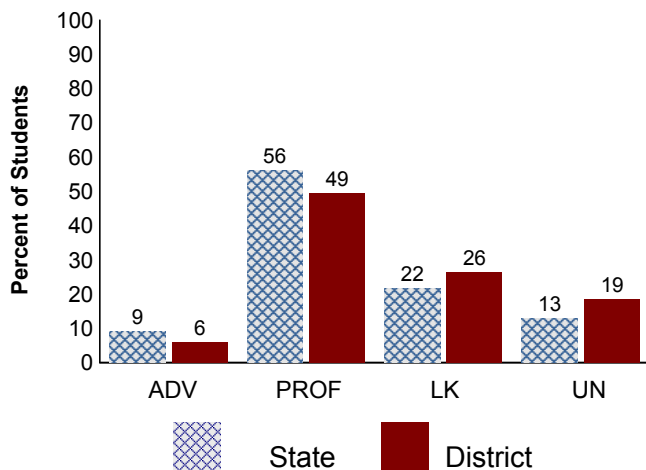
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

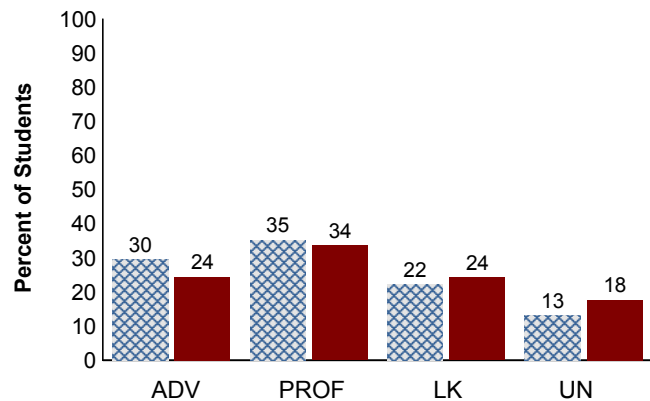
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 5 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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OKLAHOMA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	2644	6	49	26	19	2667	24	34	24	18
Amer. Indian	115	7	47	28	18	114	24	28	32	17
Asian	65	20	55	17	8	67	52	25	12	10
Black	785	4	46	29	22	785	17	34	27	23
Hispanic	1141	3	47	29	20	1165	23	33	27	17
White	537	13	58	17	12	535	35	37	15	13
Other	1	****	****	****	****	1	****	****	****	****
Female	1353	7	51	27	15	1359	23	33	26	18
Male	1290	5	48	25	22	1307	26	34	22	17
Econ. Disadv.	2272	4	48	28	20	2295	22	33	25	19
IEP w/o Accom.	32	3	22	28	47	31	10	36	26	29
IEP Accom.	69	1	52	23	23	72	19	32	28	21
ELL	540	2	32	34	33	567	16	28	30	27
Regular Education	2018	7	54	25	14	2018	27	35	23	15
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	40	0	63	38	0	40	0	55	45	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	43	19	14	61	7	47	15	19	43	23
IEP Accom.	351	24	11	59	5	341	21	18	48	13

Number of students who were first year in the United States and exempt from the reading assessment: 22

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

OKLAHOMA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

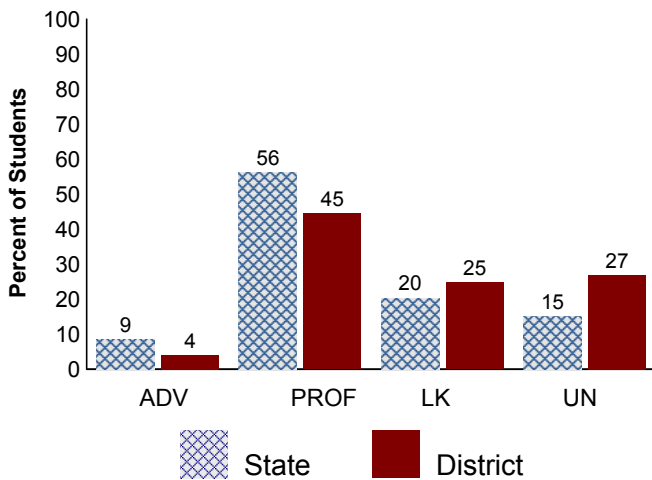
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

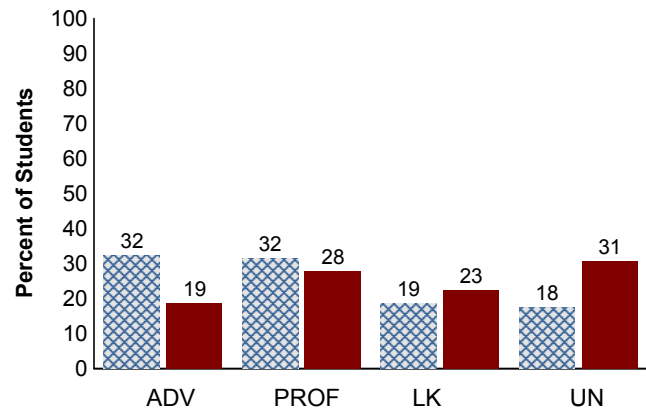
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 6 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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OKLAHOMA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	2364	4	45	25	27	2389	19	28	23	31
Amer. Indian	117	5	44	33	18	117	18	35	24	23
Asian	74	12	54	23	11	76	51	22	20	7
Black	680	3	41	25	32	685	13	25	25	37
Hispanic	988	2	40	29	30	1013	15	28	23	33
White	505	9	57	15	18	498	29	31	17	23
Female	1161	4	49	24	22	1165	17	30	25	28
Male	1203	4	40	25	31	1223	20	26	20	33
Econ. Disadv.	1922	3	42	27	29	1942	16	27	24	33
IEP w/o Accom.	26	0	15	15	69	37	0	11	16	73
IEP Accom.	79	1	39	22	38	77	10	21	16	53
ELL	517	1	22	29	49	544	7	21	25	46
Regular Education	1767	5	51	24	20	1764	23	30	22	25
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	25	0	96	4	0	25	4	68	28	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	29	17	0	59	24	30	7	27	57	10
IEP Accom.	268	26	8	53	13	260	4	35	54	7

Number of students who were first year in the United States and exempt from the reading assessment: 17

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

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OKLAHOMA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

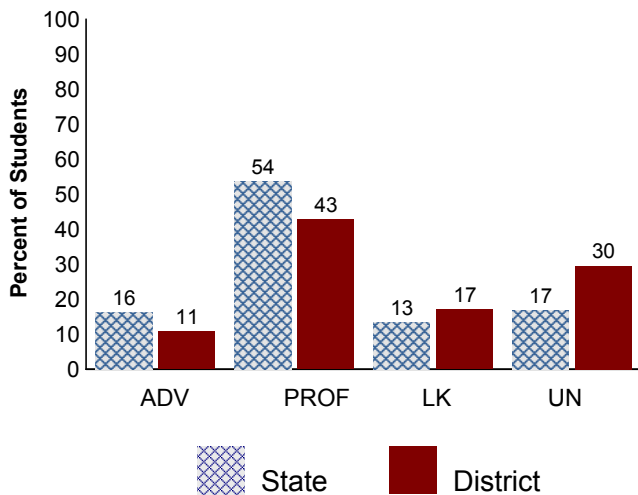
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

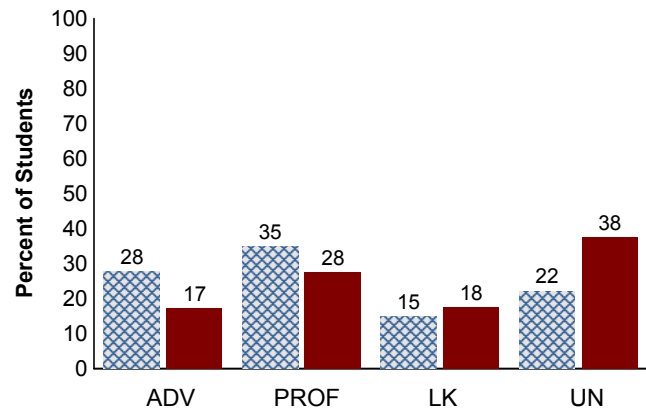
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 7 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

OKLAHOMA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	2294	11	43	17	30	2325	17	28	18	38
Amer. Indian	113	11	48	14	27	114	15	28	20	37
Asian	88	38	52	6	5	92	62	26	2	10
Black	635	7	39	21	34	641	10	24	17	49
Hispanic	958	5	40	20	36	979	12	28	20	40
White	499	23	51	10	17	498	30	32	16	22
Other	1	****	****	****	****	1	****	****	****	****
Female	1167	11	45	17	27	1176	16	27	19	38
Male	1121	10	40	18	32	1143	19	28	16	37
Econ. Disadv.	1761	6	43	19	32	1784	13	27	19	41
IEP w/o Accom.	32	0	25	9	66	40	5	13	10	73
IEP Accom.	97	5	22	28	45	101	9	18	13	60
ELL	414	0	19	23	58	434	3	19	19	59
Regular Education	1783	14	49	16	22	1787	21	30	18	31
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	28	11	64	25	0	29	10	59	31	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	54	7	13	65	15	58	14	12	47	28
IEP Accom.	222	15	16	60	9	204	11	20	53	16

Number of students who were first year in the United States and exempt from the reading assessment: 19

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

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OKLAHOMA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

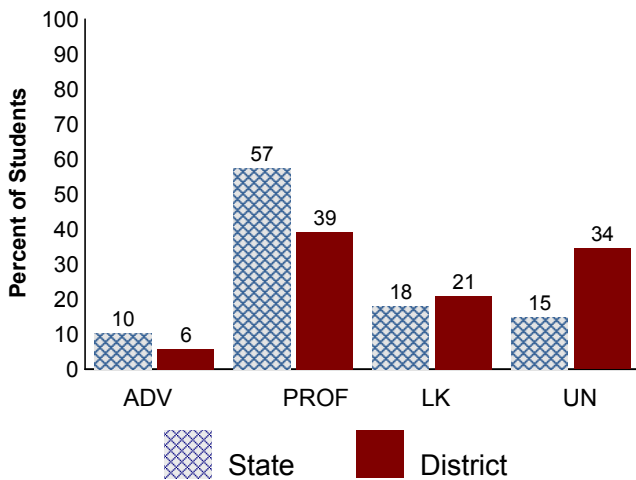
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

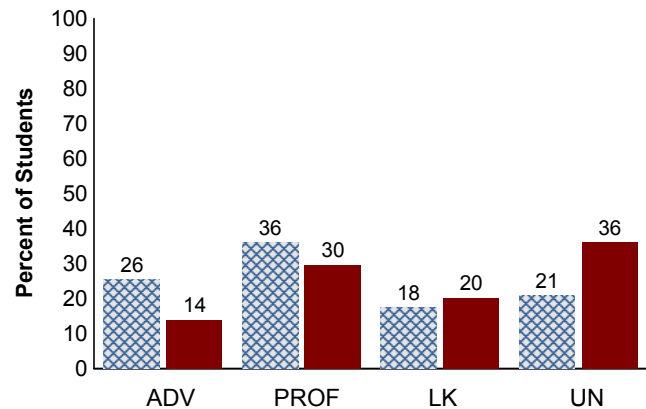
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 8 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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OKLAHOMA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	2176	6	39	21	34	2195	14	30	20	36
Amer. Indian	115	8	39	25	28	113	10	30	27	34
Asian	74	22	57	8	14	77	46	30	9	16
Black	649	3	37	23	37	651	9	27	21	43
Hispanic	877	2	34	22	43	892	11	28	21	40
White	461	15	49	17	19	462	23	37	17	23
Female	1126	6	41	22	31	1135	14	30	22	34
Male	1047	5	37	20	38	1058	14	29	18	38
Econ. Disadv.	1691	3	37	23	37	1713	11	29	21	39
IEP w/o Accom.	35	6	3	6	86	44	5	7	9	80
IEP Accom.	78	0	17	15	68	65	6	15	14	65
ELL	376	0	7	18	75	397	3	14	22	61
Regular Education	1712	7	47	22	24	1715	17	34	20	29
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	37	0	51	49	0	37	5	51	43	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	34	15	27	50	9	35	11	20	66	3
IEP Accom.	256	11	29	43	18	259	10	27	51	12

Number of students who were first year in the United States and exempt from the reading assessment: 15

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

OKLAHOMA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

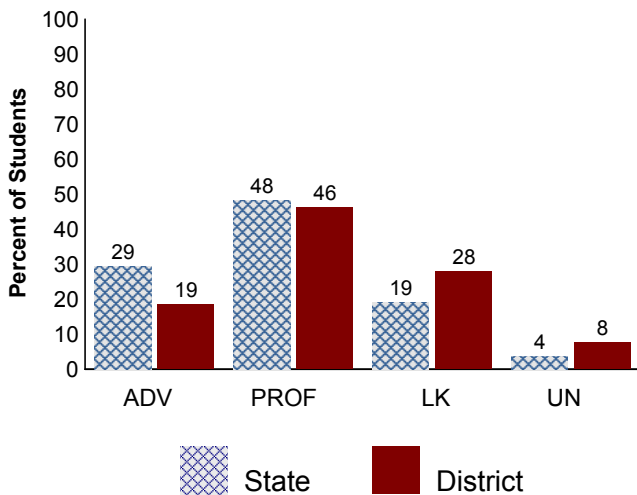
End-of-Instruction

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

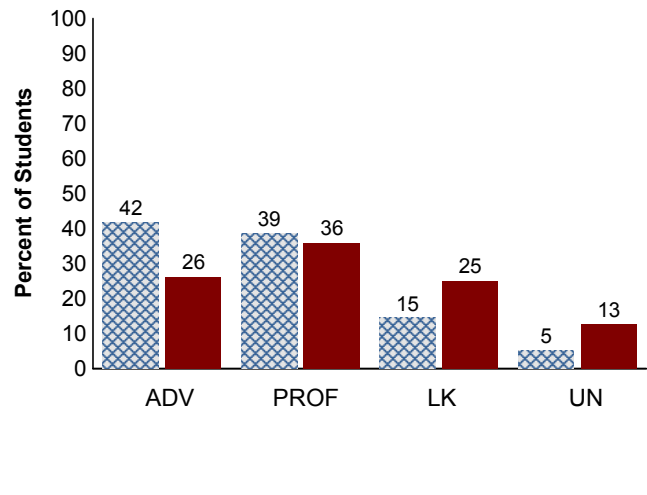
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested

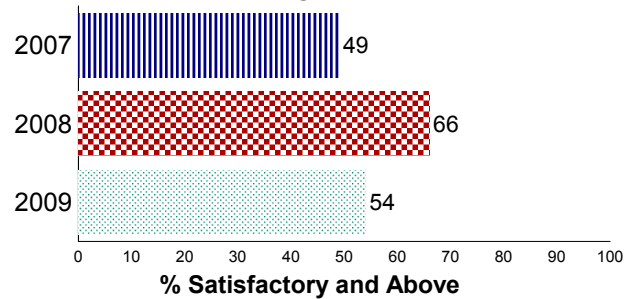


District Trend Data

All Students Tested Spring Results Only

The English II assessment was re-aligned and recalibrated in the 2008-2009 school year. Trend data is not available

Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

OKLAHOMA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI SPRING										
All	1826	19	46	28	8	2107	26	36	25	13
Amer. Indian	68	15	54	28	3	92	23	40	24	13
Asian	82	37	38	17	9	116	70	18	10	2
Black	541	6	47	37	10	679	15	35	34	17
Hispanic	680	12	46	32	10	750	21	38	28	14
White	448	40	46	12	2	463	43	39	12	7
Other	7	0	14	29	57	7	29	14	29	29
Female	955	19	48	29	5	1106	26	37	24	13
Male	787	18	45	27	10	949	27	35	26	12
Econ. Disadv.	797	8	46	37	9	984	17	37	29	17
Migrant		****	****	****	****	1	****	****	****	****
IEP w/o Accom.	27	7	22	48	22	33	9	9	46	36
IEP Accom.	5	0	0	40	60	10	0	40	50	10
ELL	218	2	27	51	20	243	11	30	33	26
Regular Education	1585	21	49	24	6	1830	29	37	24	10
Results From The OCCT EOI WINTER										
All	57	4	28	44	25	73	4	26	48	22
Asian	3	****	****	****	****	2	****	****	****	****
Black	32	0	31	47	22	45	2	20	58	20
Hispanic	13	0	31	46	23	11	0	36	46	18
White	9	22	22	11	44	15	13	33	27	27
Female	31	7	39	26	29	36	0	28	50	22
Male	26	0	15	65	19	37	8	24	46	22
Econ. Disadv.	7	14	29	43	14	7	0	43	57	0
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	56	4	29	43	25	72	4	26	47	22
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	28	36	32	32	0	31	16	36	48	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	99	11	18	47	24	156	8	24	58	10
IEP Accom.	176	21	21	46	13	140	14	33	46	6

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Legend:
%**ADV** - Advanced Performance Level %**PROF** - Proficient Performance Level
%**LK** - Limited Knowledge Performance Level %**UN** - Unsatisfactory Performance Level
For confidentiality of student records: ++++ More than 95% scored above Proficient ---- More than 95% scored below Satisfactory
**** missing data or data involving small numbers

OKLAHOMA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	2778	14	55	22	9
Amer. Indian	127	13	50	26	10
Asian	68	35	49	10	6
Black	831	7	55	25	13
Hispanic	1197	10	57	25	9
White	554	29	54	11	6
Other	1	****	****	****	****
Female	1406	12	56	23	9
Male	1371	15	55	21	10
Econ. Disadv.	2396	11	56	23	10
IEP w/o Accom.	81	5	33	36	26
IEP Accom.	132	7	38	24	31
ELL	593	5	47	34	14
Regular Education	2020	17	59	18	7
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP w/o Accom.	29	3	62	24	10
IEP Accom.	246	18	56	16	10
Grade 08					
All	2249	8	60	23	8
Amer. Indian	115	8	63	25	4
Asian	77	34	51	12	4
Black	685	3	57	29	11
Hispanic	896	3	62	26	9
White	476	21	63	13	4
Female	1149	8	61	25	6
Male	1098	8	60	22	11
Econ. Disadv.	1763	4	61	26	9
IEP w/o Accom.	87	0	16	45	39
IEP Accom.	92	2	34	39	25
ELL	407	1	40	41	18
Regular Education	1703	11	68	17	4
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP w/o Accom.	35	0	94	6	0

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Science					
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	204	7	76	10	6
Grade EO1					
Results From The OCCT EO1 SPRING					
All	1550	17	35	26	22
Amer. Indian	67	19	42	19	19
Asian	84	39	35	16	11
Black	499	9	34	32	25
Hispanic	551	10	31	33	27
White	333	34	43	12	11
Other	16	13	44	25	19
Female	829	14	34	30	22
Male	649	21	36	23	20
Econ. Disadv.	691	11	29	30	31
IEP w/o Accom.	32	0	19	22	59
IEP Accom.	5	0	0	20	80
ELL	187	2	12	34	52
Regular Education	1336	19	39	25	17
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	118	3	22	56	19
IEP Accom.	111	22	32	41	5

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers