

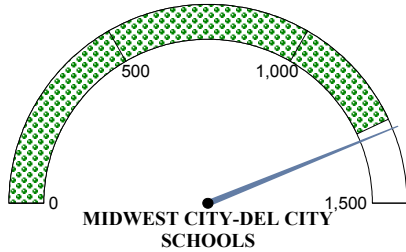
MIDWEST CITY-DEL CITY SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



MIDWEST CITY-DEL CITY
SCHOOLS has a Total API of 1316

The scale for API scores ranges from 0-1500 with 1289 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2008-2009:

Mathematics API - 932 Reading API - 914

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

Legend:

**** represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2008: (89.7%)

***Graduation 4 year 2008:** 1267 (88.1%)

Attendance: 1012 (94.1%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	1284	1254	99	99
Male	1272	1195	99	99
Female	1299	1316	99	99
Black	1180	1160	99	99
Amer. Indian	1236	1185	99	99
Hispanic	1312	1245	100	99
Asian	****	****	****	****
White	1359	1329	99	99
Other	1394	1356	100	99
Econ. Disadv.	1211	1170	99	99
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	937	707 SH	98	98
English Language Learner Students (ELL)				
ELL	1258	1209	100	97
Regular Education Students				
Regular Education	1354	1360	99	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2008-2009.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability calculations applied the 2008 achievement standards for the Grades 3-8 general assessment.

MIDWEST CITY-DEL CITY SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009*****Accountability Data*****No Child Left Behind Act School Identifications***

Adequate Yearly Progress MIDWEST CITY-DEL CITY SCHOOLS has made adequate yearly progress.

***District in Need of Improvement:** NO

Listed below is the name of school and the year identified as in "Need of Improvement"* within the district.

Name	Year	Name	Year
JARMAN MS	1		
Number of schools in district identified as in "Need of Improvement":	1		

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

MIDWEST CITY-DEL CITY SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	66.6%	31.9%	0.3%



Percent of Teachers with Emergency Certificates: 0%

The 2008-2009 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	98.1%	1.8%
In *Low Poverty Schools:	100.0%	0.0%
In **High Poverty Schools:	100.0%	0.0%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

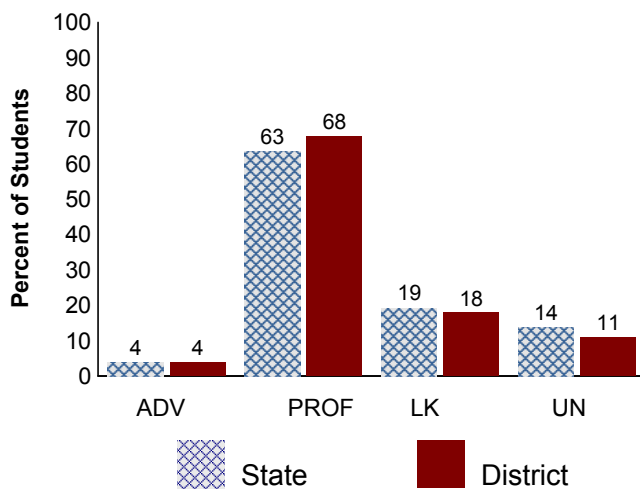
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

MIDWEST CITY-DEL CITY SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009*****Oklahoma School Testing Program (OSTP)****Grade 3****Oklahoma Core Curriculum Tests**

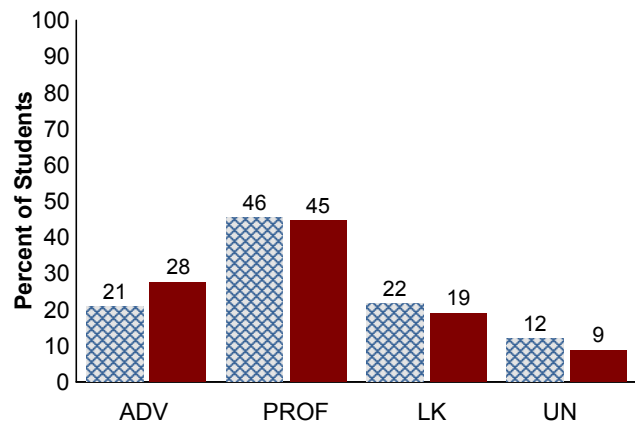
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State and District Reading Results

All Students Tested

**State and District Math Results**

All Students Tested

**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 3 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:**ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

MIDWEST CITY-DEL CITY SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	1024	4	68	18	11	1039	28	45	19	9
Amer. Indian	115	4	61	20	16	117	27	43	24	7
Asian	3	****	****	****	****	3	****	****	****	****
Black	312	1	64	20	15	313	15	46	24	15
Hispanic	50	2	76	10	12	52	31	46	17	6
White	508	6	71	16	7	518	34	45	15	6
Other	36	3	67	19	11	36	42	39	17	3
Female	508	4	71	18	8	514	25	45	22	9
Male	515	4	65	18	13	524	31	44	16	9
Econ. Disadv.	648	3	64	20	14	656	25	43	22	11
IEP w/o Accom.	29	0	7	21	72	46	0	30	41	28
IEP Accom.	57	0	56	21	23	56	25	46	16	13
ELL	24	0	71	17	13	24	17	50	29	4
Regular Education	915	4	70	18	8	914	29	45	18	8
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	13	0	92	8	0	13	0	62	39	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	1	****	****	****	****	****	****	****	****	****
IEP Accom.	60	8	40	30	22	45	7	44	33	16

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MIDWEST CITY-DEL CITY SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

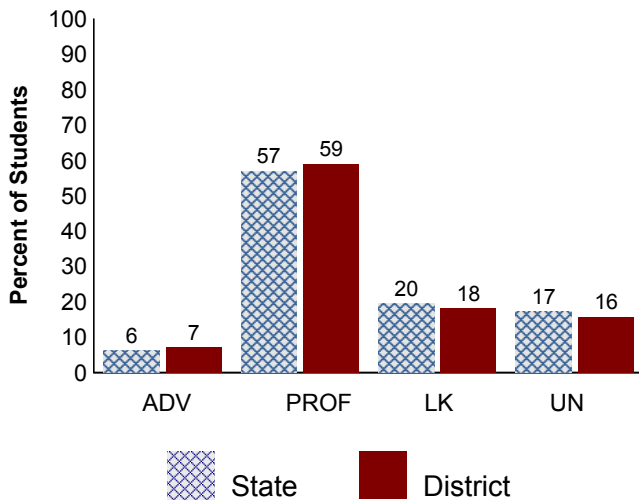
Oklahoma School Testing Program (OSTP) Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

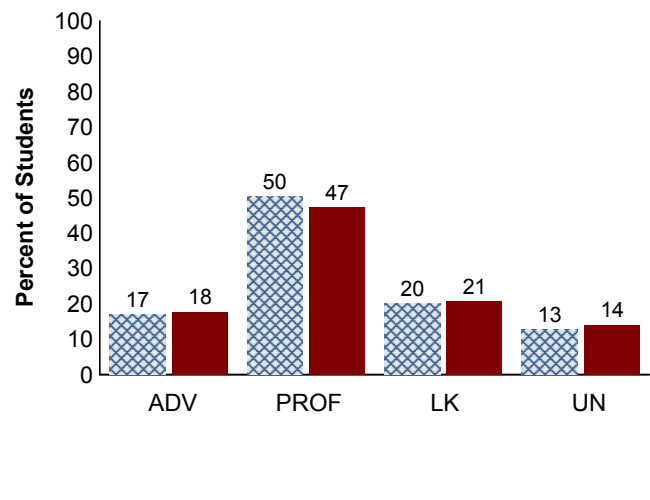
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 4 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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MIDWEST CITY-DEL CITY SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	978	7	59	18	16	999	18	47	21	14
Amer. Indian	120	5	62	15	18	122	12	48	24	16
Black	309	5	49	26	20	317	12	39	28	20
Hispanic	57	5	65	14	16	60	18	45	20	17
White	453	9	64	16	12	461	22	53	16	10
Other	39	5	69	8	18	39	33	51	8	8
Female	502	9	61	18	13	508	17	47	23	14
Male	475	6	58	19	19	490	19	48	19	15
Econ. Disadv.	598	4	54	23	20	615	15	45	23	18
IEP w/o Accom.	37	0	8	30	62	60	0	27	33	40
IEP Accom.	46	0	39	24	37	43	2	47	28	23
ELL	28	4	50	14	32	29	17	45	28	10
Regular Education	869	8	63	18	12	869	20	49	19	12
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	6	0	83	17	0	6	0	67	33	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	3	****	****	****	****	2	****	****	****	****
IEP Accom.	81	25	33	32	10	60	8	35	45	12

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MIDWEST CITY-DEL CITY SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

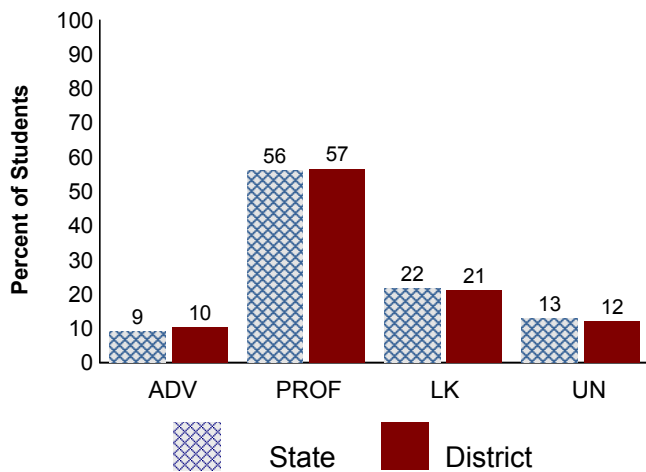
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

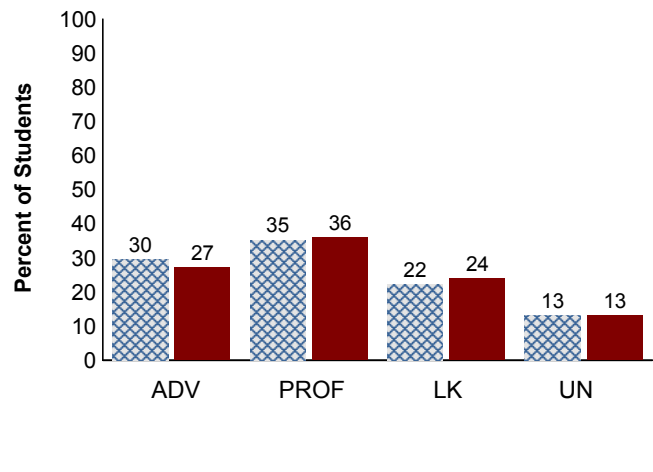
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 5 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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MIDWEST CITY-DEL CITY SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	1031	10	57	21	12	1039	27	36	24	13
Amer. Indian	127	16	44	24	16	127	28	39	19	14
Black	290	5	51	27	18	291	16	33	33	18
Hispanic	53	4	66	23	8	55	29	33	29	9
White	531	13	61	18	9	537	32	37	20	11
Other	30	10	70	10	10	29	48	38	7	7
Female	545	12	60	19	9	549	25	39	24	12
Male	484	9	52	23	16	489	30	33	24	14
Econ. Disadv.	646	7	55	23	15	652	22	35	28	15
IEP w/o Accom.	51	4	12	37	47	61	2	20	36	43
IEP Accom.	46	4	54	22	20	46	20	35	37	9
ELL	16	0	38	50	13	17	6	47	41	6
Regular Education	919	11	59	20	10	917	30	37	22	11
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	12	++++	++++	++++	++++	12	++++	++++	++++	++++
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	70	10	24	54	11	58	10	43	24	22

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MIDWEST CITY-DEL CITY SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

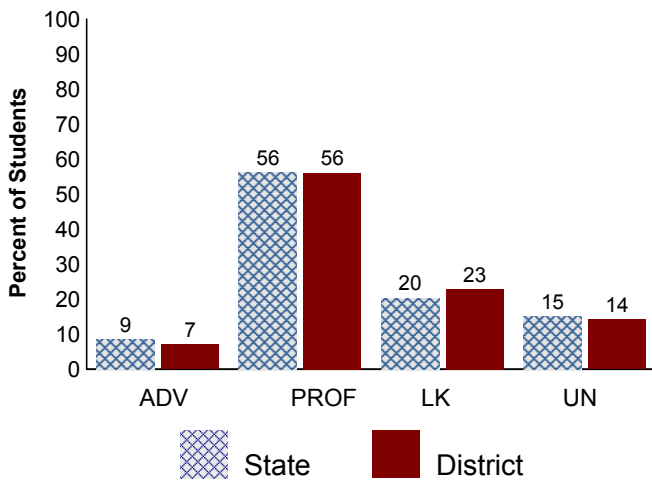
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

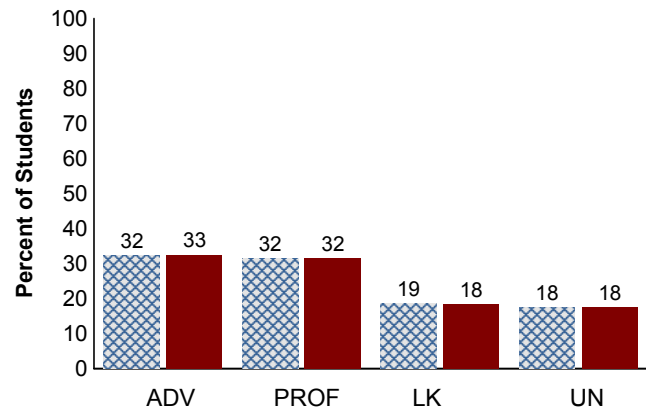
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 6 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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MIDWEST CITY-DEL CITY SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	944	7	56	23	14	950	33	32	18	18
Amer. Indian	136	5	49	28	18	136	27	28	22	23
Asian		****	****	****	****	1	****	****	****	****
Black	295	3	51	26	19	302	20	36	21	23
Hispanic	56	13	64	18	5	56	48	30	13	9
White	425	9	60	19	12	423	40	30	17	14
Other	32	6	66	25	3	32	53	34	9	3
Female	469	7	57	23	13	468	32	31	19	19
Male	475	7	55	23	16	482	33	32	18	16
Econ. Disadv.	581	5	52	28	17	590	25	33	22	20
Migrant	1	****	****	****	****	1	****	****	****	****
IEP w/o Accom.	61	2	15	33	51	68	3	21	21	56
IEP Accom.	24	0	50	13	38	23	22	30	35	13
ELL	8	0	0	75	25	9	22	22	22	33
Regular Education	852	8	60	22	11	852	35	33	18	14
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	9	++++	++++	++++	++++	9	0	89	11	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.	73	18	15	55	12	66	0	64	32	5

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MIDWEST CITY-DEL CITY SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

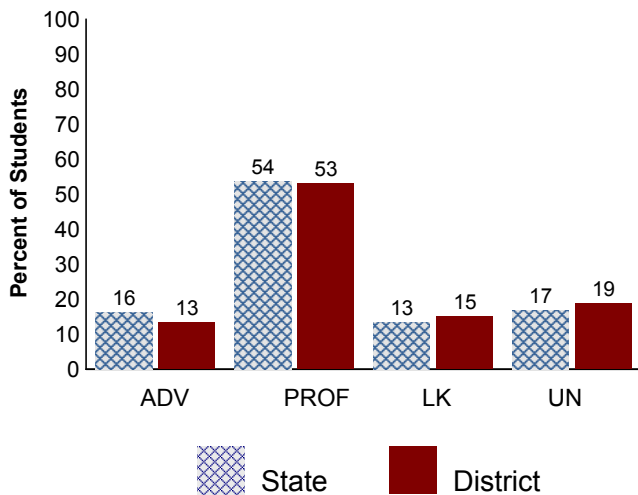
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

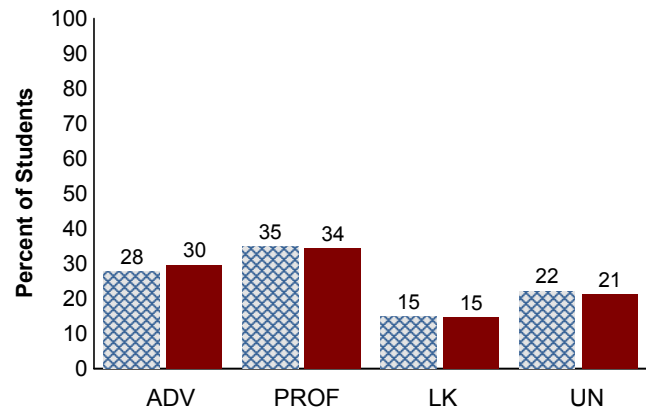
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 7 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

MIDWEST CITY-DEL CITY SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	911	13	53	15	19	903	30	34	15	21
Amer. Indian	119	10	43	19	29	113	23	35	14	27
Black	286	8	46	21	25	286	18	37	14	30
Hispanic	62	13	52	11	24	61	28	30	21	21
White	413	17	61	11	11	412	39	33	14	14
Other	31	26	58	10	7	31	45	32	10	13
Female	449	15	56	14	16	446	29	33	17	21
Male	462	12	50	17	21	457	30	36	13	22
Econ. Disadv.	517	9	50	18	24	511	23	33	16	27
IEP w/o Accom.	57	2	23	18	58	54	6	19	24	52
IEP Accom.	25	0	60	16	24	20	10	45	20	25
ELL	17	6	47	18	29	16	19	19	31	31
Regular Education	814	15	55	15	16	814	32	36	14	19
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	5	++++	++++	++++	++++	5	0	60	40	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	2	****	****	****	****		****	****	****	****
IEP Accom.	75	11	36	43	11	87	15	30	35	21

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MIDWEST CITY-DEL CITY SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

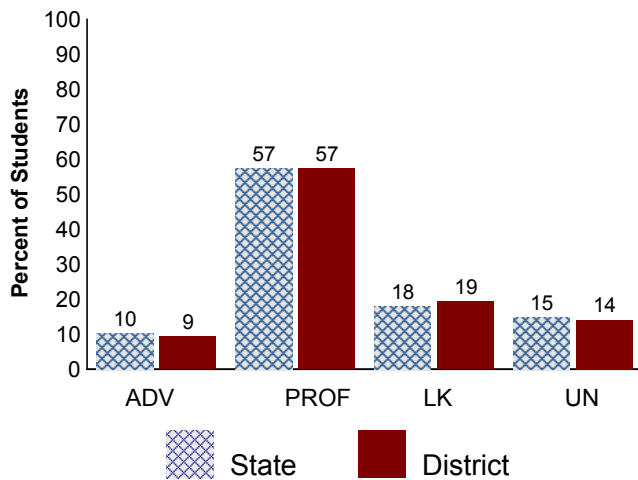
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

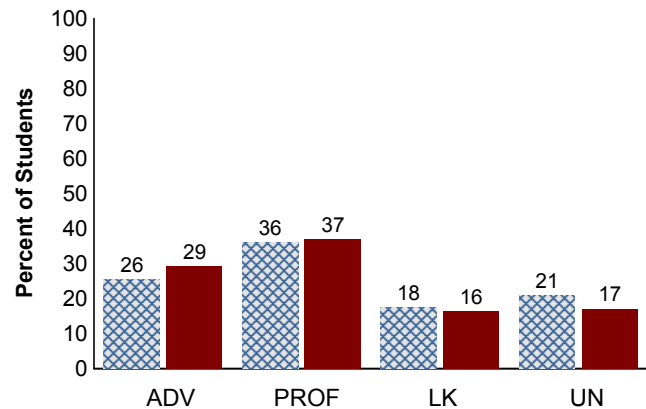
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 8 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

MIDWEST CITY-DEL CITY SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	889	9	57	19	14	876	29	37	16	17
Amer. Indian	122	7	51	24	18	122	17	46	16	21
Asian	1	****	****	****	****	1	****	****	****	****
Black	276	6	53	25	16	267	24	35	21	21
Hispanic	52	12	52	14	23	50	30	32	24	14
White	413	12	64	14	10	411	37	36	13	14
Other	25	8	32	36	24	25	24	44	8	24
Female	468	11	58	18	12	460	30	38	17	15
Male	420	7	56	21	16	415	28	36	16	20
Econ. Disadv.	498	5	53	23	19	489	22	36	19	23
IEP w/o Accom.	42	0	31	36	33	20	0	10	35	55
IEP Accom.	24	0	42	29	29	38	0	34	24	42
ELL	12	0	17	8	75	12	8	25	0	67
Regular Education	812	10	60	18	12	807	32	38	16	15
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	7	0	86	14	0	7	0	86	14	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	79	18	48	27	8	85	4	39	52	6

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MIDWEST CITY-DEL CITY SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

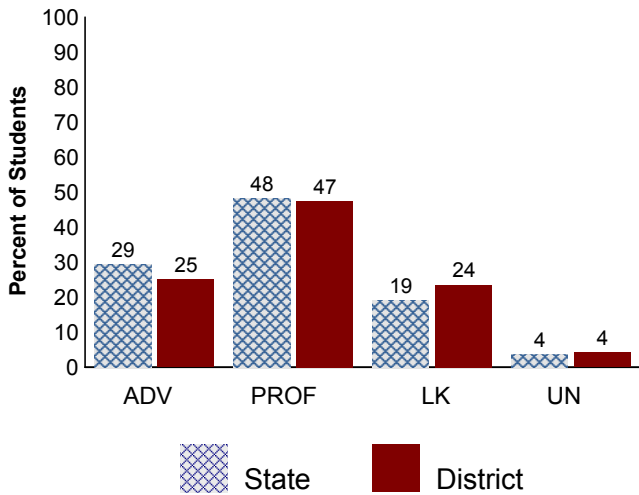
End-of-Instruction

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

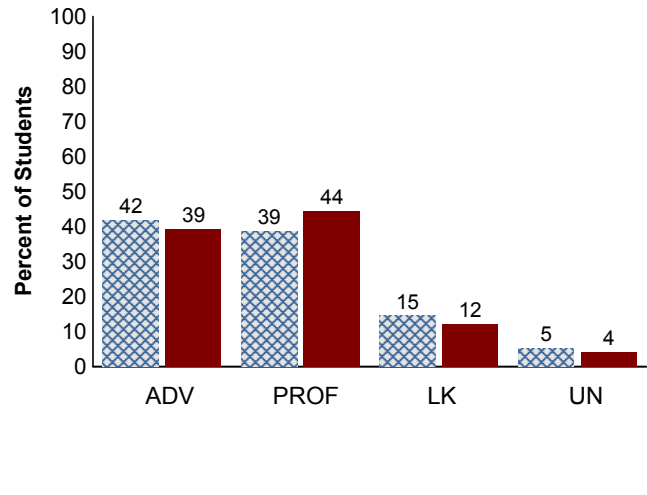
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested

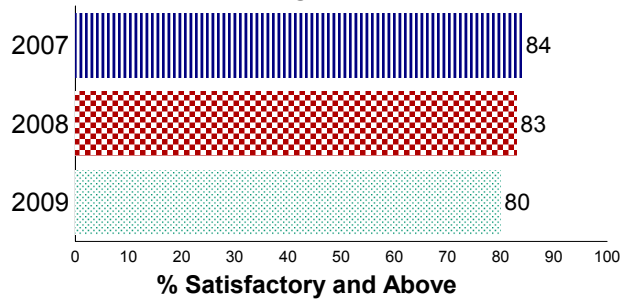


District Trend Data

All Students Tested Spring Results Only

The English II assessment was re-aligned and recalibrated in the 2008-2009 school year. Trend data is not available

Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

MIDWEST CITY-DEL CITY SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI SPRING										
All	456	25	47	24	4	907	39	44	12	4
Amer. Indian	53	26	45	25	4	118	35	52	10	3
Asian	5	40	60	0	0	4	****	****	****	****
Black	141	15	44	36	5	305	28	48	17	7
Hispanic	24	17	54	25	4	48	42	46	13	0
White	231	31	49	16	4	420	48	40	10	2
Other	2	****	****	****	****	12	50	42	0	8
Female	248	27	51	19	3	464	39	46	11	3
Male	208	23	43	29	5	443	39	43	13	5
Econ. Disadv.	207	13	51	30	5	462	31	49	15	6
IEP w/o Accom.	28	0	54	21	25	41	20	51	22	7
IEP Accom.	14	7	29	36	29	17	12	35	29	24
ELL	4	****	****	****	****	4	****	****	****	****
Regular Education	410	28	48	22	2	845	41	44	11	4
Results From The OCCT EOI WINTER										
All	499	26	48	23	3	275	39	38	18	5
Amer. Indian	59	27	42	27	3	37	30	22	35	14
Black	149	12	50	31	7	89	35	44	17	5
Hispanic	23	17	52	30	0	11	27	46	18	9
White	254	34	45	19	2	131	44	37	15	3
Other	14	21	79	0	0	7	43	57	0	0
Female	257	27	50	21	2	146	40	38	16	5
Male	242	24	46	26	4	129	36	38	20	5
Econ. Disadv.	231	19	46	30	5	133	28	40	25	8
IEP w/o Accom.	31	3	26	58	13	29	0	24	55	21
IEP Accom.	9	0	22	44	33	3	****	****	****	****
ELL	4	****	****	****	****	4	****	****	****	****
Regular Education	455	28	50	20	2	243	43	40	14	3
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	10	60	40	0	0	10	30	60	10	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	6	17	50	17	17	14	43	14	43	0

MIDWEST CITY-DEL CITY SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009***

IEP Accom.	57	33	25	28	14	96	23	42	33	2
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Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

***** missing data or data involving small numbers

MIDWEST CITY-DEL CITY SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	1068	23	60	13	4
Amer. Indian	133	25	54	14	8
Black	311	12	59	23	6
Hispanic	56	21	63	13	4
White	539	29	62	7	2
Other	29	35	59	0	7
Female	557	21	63	12	4
Male	510	26	56	14	4
Econ. Disadv.	676	18	61	16	5
IEP w/o Accom.	84	6	48	24	23
IEP Accom.	50	14	68	10	8
ELL	17	6	77	18	0
Regular Education	919	26	60	12	3
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	30	7	50	30	13
Grade 08					
All	946	16	68	13	3
Amer. Indian	130	9	71	16	5
Asian	1	****	****	****	****
Black	295	9	71	15	6
Hispanic	56	14	75	11	0
White	438	23	64	11	2
Other	26	15	65	15	4
Female	487	13	73	12	2
Male	458	19	63	14	5
Econ. Disadv.	535	10	71	15	5
IEP w/o Accom.	114	0	36	47	17
IEP Accom.	18	6	83	6	6
ELL	13	0	77	8	15
Regular Education	803	19	72	8	1
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	12	0	75	25	0
Grade EO1					

MIDWEST CITY-DEL CITY SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009***

Science					
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade EOI					
Results From The OCCT EOI SPRING					
All	519	36	37	19	8
Amer. Indian	66	30	47	18	5
Black	146	23	39	21	17
Hispanic	20	30	25	40	5
White	269	44	35	16	5
Other	18	61	17	22	0
Female	281	37	36	20	7
Male	238	35	38	18	9
Econ. Disadv.	216	26	37	23	14
IEP w/o Accom.	30	13	27	40	20
IEP Accom.	9	11	11	33	44
ELL	3	****	****	****	****
Regular Education	477	39	38	17	7
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	9	33	33	33	0
IEP Accom.	67	19	36	34	10

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers