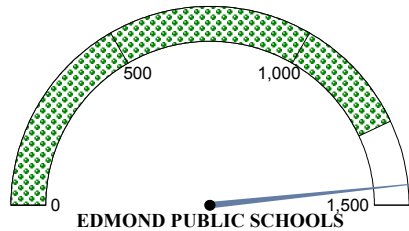


EDMOND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

EDMOND PUBLIC SCHOOLS has a Total API of 1450

The scale for API scores ranges from 0-1500 with 1289 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2008-2009:
Mathematics API - 932 Reading API - 914
Percent of Students Tested - 95%
Attendance Rate API - 664
Graduation Rate API - 882

Legend:

**** represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2008: (96.6%)

***Graduation 4 year 2008:** 1387 (94.4%)

Attendance: 1168 (95.4%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	1420	1421	99	99
Male	1422	1406	99	99
Female	1417	1439	99	99
Black	1224	1226	99	99
Amer. Indian	1426	1411	100	99
Hispanic	1268	1245	99	99
Asian	1490	1473	100	100
White	1458	1463	99	99
Other	****	****	****	****
Econ. Disadv.	1274	1244	99	99
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	1253	1169	99	99
English Language Learner Students (ELL)				
ELL	1196	1134	100	98
Regular Education Students				
Regular Education	1454	1476	99	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2008-2009.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability calculations applied the 2008 achievement standards for the Grades 3-8 general assessment.

EDMOND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

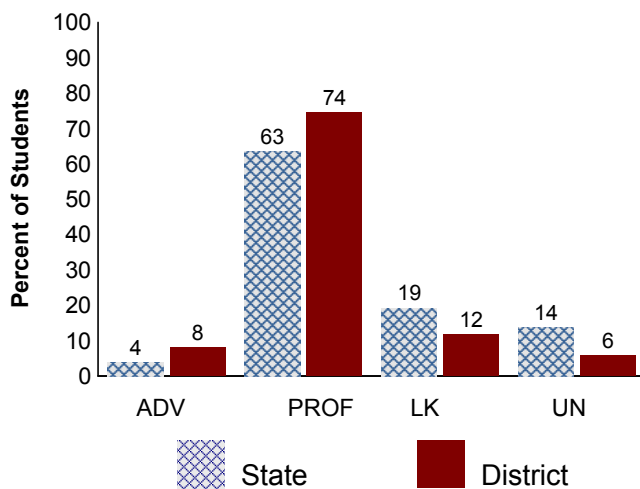
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

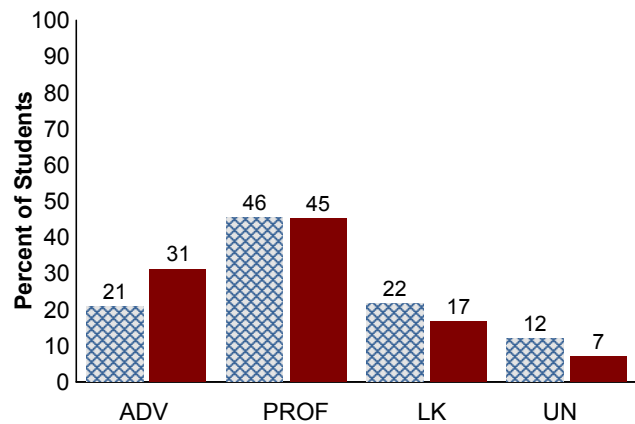
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 3 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

EDMOND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	1420	8	74	12	6	1433	31	45	17	7
Amer. Indian	49	8	78	10	4	49	29	41	31	0
Asian	92	9	83	5	3	96	41	47	10	2
Black	171	2	64	19	15	174	13	33	32	22
Hispanic	75	5	59	23	13	76	15	47	24	15
White	1033	9	76	11	4	1038	35	47	14	5
Female	714	9	75	10	6	717	28	46	19	8
Male	706	7	74	14	6	716	34	44	15	6
Econ. Disadv.	320	3	60	21	15	327	16	39	28	17
IEP w/o Accom.	46	0	37	26	37	53	9	32	32	26
IEP Accom.	86	9	66	14	11	88	23	46	19	13
ELL	36	0	53	19	28	41	15	39	22	24
Regular Education	1253	9	77	11	4	1252	33	46	16	5
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	23	0	74	26	0	23	0	65	35	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	46	26	17	37	20	37	32	38	22	8

Number of students who were first year in the United States and exempt from the reading assessment: 5

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

EDMOND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

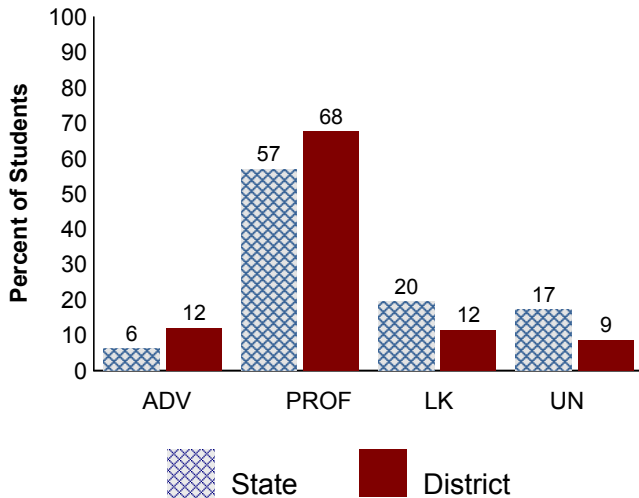
Oklahoma School Testing Program (OSTP) Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

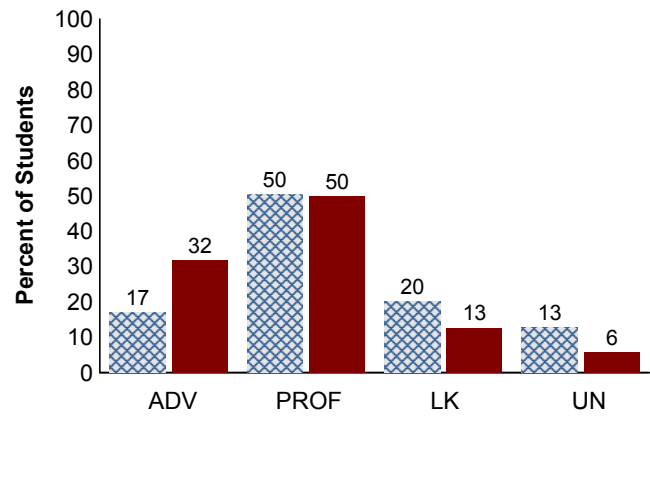
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 4 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

EDMOND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	1470	12	68	12	9	1488	32	50	13	6
Amer. Indian	49	16	59	12	12	49	27	53	16	4
Asian	74	19	66	12	3	80	49	44	6	1
Black	172	4	51	23	22	174	14	47	24	16
Hispanic	73	8	58	16	18	78	15	45	22	18
White	1100	13	72	9	6	1105	35	51	11	4
Other	2	****	****	****	****	2	****	****	****	****
Female	694	13	68	10	9	702	28	50	15	7
Male	776	12	67	13	9	786	35	49	11	5
Econ. Disadv.	339	4	54	21	20	352	17	47	21	15
IEP w/o Accom.	64	0	30	28	42	81	4	40	36	21
IEP Accom.	93	7	70	12	12	90	30	54	8	8
ELL	37	3	41	30	27	47	17	36	30	17
Regular Education	1277	13	70	10	6	1275	34	51	11	5
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	25	0	76	24	0	25	0	84	16	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	55	27	46	18	9	41	17	46	32	5

Number of students who were first year in the United States and exempt from the reading assessment: 6

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

EDMOND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

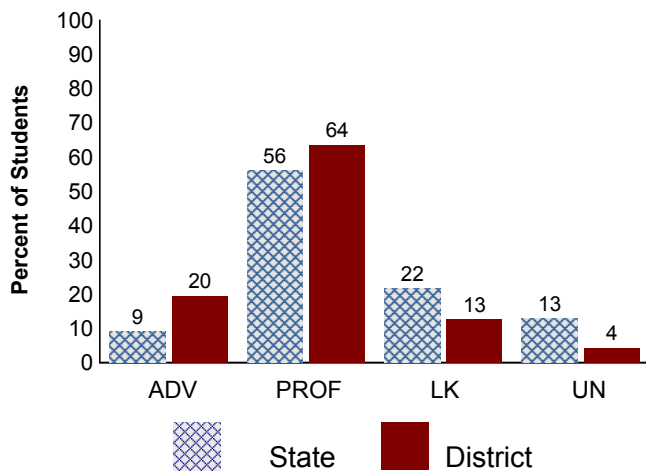
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

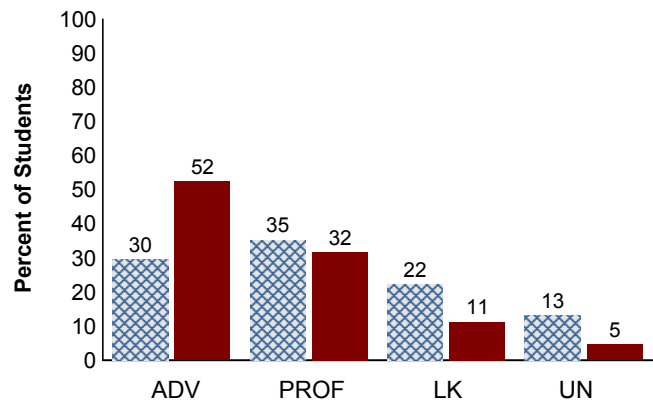
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 5 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

EDMOND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	1309	20	64	13	4	1324	52	32	11	5
Amer. Indian	46	20	54	13	13	47	38	49	6	6
Asian	65	32	54	11	3	69	55	36	6	3
Black	159	7	60	23	11	163	27	36	25	13
Hispanic	73	14	59	16	11	74	38	28	23	11
White	965	21	66	11	3	970	58	30	9	3
Other	1	****	****	****	****	1	****	****	****	****
Female	630	20	68	8	4	637	52	34	11	4
Male	679	19	59	17	5	687	53	30	12	5
Econ. Disadv.	268	9	51	26	14	276	26	37	25	13
IEP w/o Accom.	64	5	38	34	23	74	14	24	38	24
IEP Accom.	74	15	50	27	8	73	30	34	29	7
ELL	25	4	32	36	28	31	16	29	29	26
Regular Education	1149	21	67	10	3	1149	57	32	8	3
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	24	0	58	42	0	24	0	58	42	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	44	32	46	23	0	35	29	57	11	3

Number of students who were first year in the United States and exempt from the reading assessment: 6

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

EDMOND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

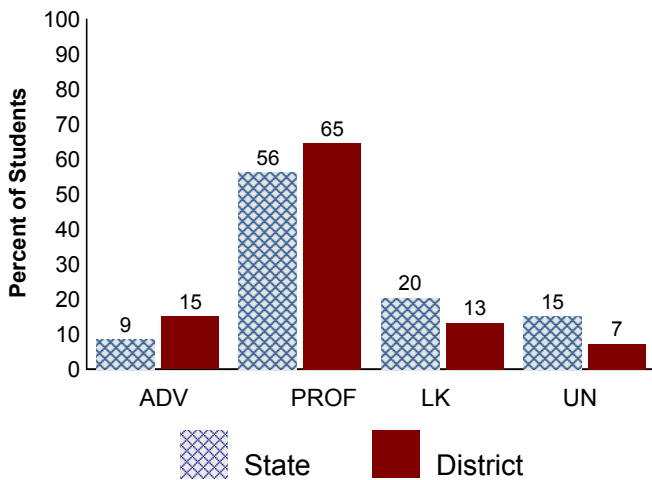
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

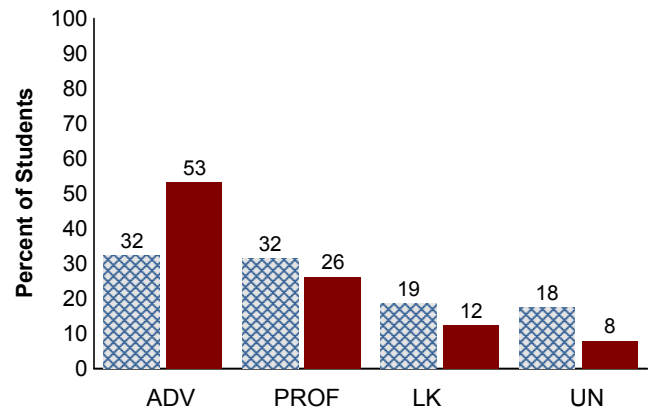
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 6 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

EDMOND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	1435	15	65	13	7	1444	53	26	12	8
Amer. Indian	61	15	59	16	10	62	37	34	21	8
Asian	69	12	71	10	7	71	68	16	11	6
Black	152	6	53	24	17	152	20	34	23	22
Hispanic	75	9	60	17	13	75	39	31	16	15
White	1076	17	66	12	5	1082	59	25	10	6
Other	2	****	****	****	****	2	****	****	****	****
Female	741	17	65	13	5	742	52	29	13	6
Male	694	13	64	14	9	702	55	24	11	10
Econ. Disadv.	287	6	61	20	13	286	34	28	23	16
IEP w/o Accom.	30	3	40	30	27	50	12	34	32	22
IEP Accom.	132	2	54	29	16	119	29	30	19	21
ELL	29	0	35	35	31	32	16	34	22	28
Regular Education	1250	17	67	11	5	1250	58	25	11	6
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	20	0	95	5	0	20	5	90	5	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	23	30	35	35	0	1	****	****	****	****
IEP Accom.	30	40	23	33	3	45	4	84	9	2

Number of students who were first year in the United States and exempt from the reading assessment: 2

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

EDMOND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

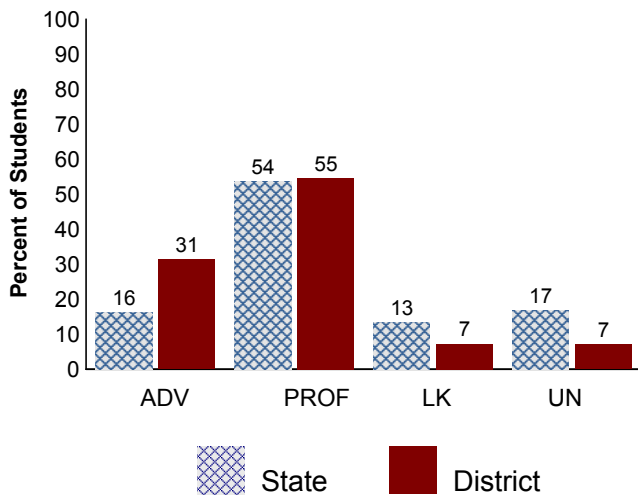
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

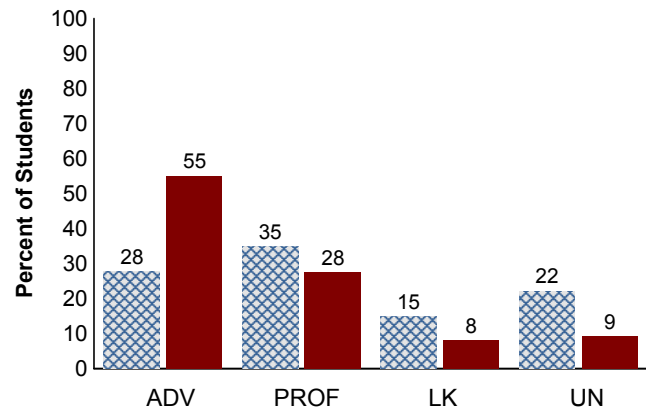
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 7 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

EDMOND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	1398	31	55	7	7	1403	55	28	8	9
Amer. Indian	42	33	45	10	12	43	49	23	12	16
Asian	61	34	54	7	5	65	80	12	5	3
Black	163	12	49	17	22	164	27	30	16	27
Hispanic	67	22	57	8	13	70	40	29	13	19
White	1064	35	56	6	4	1060	59	28	7	6
Other	1	****	****	****	****	1	****	****	****	****
Female	708	33	54	7	6	707	53	27	10	10
Male	690	30	55	7	8	696	58	28	6	9
Econ. Disadv.	278	13	54	15	19	279	26	34	17	23
IEP w/o Accom.	19	0	47	11	42	46	13	26	22	39
IEP Accom.	137	15	57	15	13	112	32	35	15	18
ELL	20	0	30	30	40	27	19	15	22	44
Regular Education	1222	34	55	6	5	1220	60	27	7	7
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	15	0	87	13	0	15	0	87	13	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	29	45	41	14	0	2	****	****	****	****
IEP Accom.	31	23	55	19	3	56	32	57	7	4

Number of students who were first year in the United States and exempt from the reading assessment: 5

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

EDMOND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

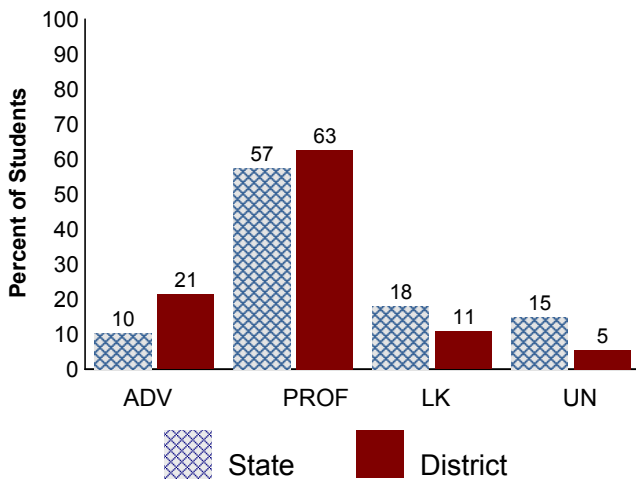
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

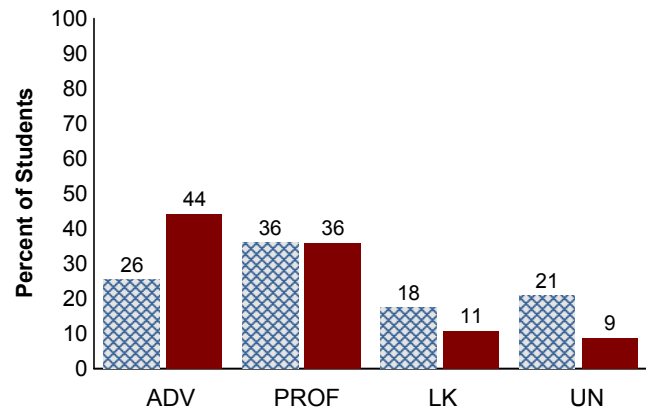
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 8 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

EDMOND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	1348	21	63	11	5	1360	44	36	11	9
Amer. Indian	56	21	70	7	2	56	41	34	13	13
Asian	45	29	56	13	2	49	65	31	2	2
Black	162	6	53	24	18	166	17	38	22	24
Hispanic	67	15	58	10	16	71	27	41	13	20
White	1016	24	64	9	3	1017	49	36	9	6
Other	2	****	****	****	****	1	****	****	****	****
Female	684	23	61	11	5	689	41	39	12	8
Male	664	19	64	11	6	671	48	33	10	9
Econ. Disadv.	214	5	54	24	17	218	14	46	21	19
IEP w/o Accom.	15	0	33	33	33	75	9	32	31	28
IEP Accom.	101	4	53	30	14	46	20	48	15	17
ELL	17	6	18	24	53	24	25	33	8	33
Regular Education	1216	23	64	9	4	1217	48	36	9	7
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	22	0	96	5	0	22	0	86	14	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	25	16	68	8	8	****	****	****	****	****
IEP Accom.	47	23	57	11	9	67	12	60	24	5

Number of students who were first year in the United States and exempt from the reading assessment: 7

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

EDMOND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

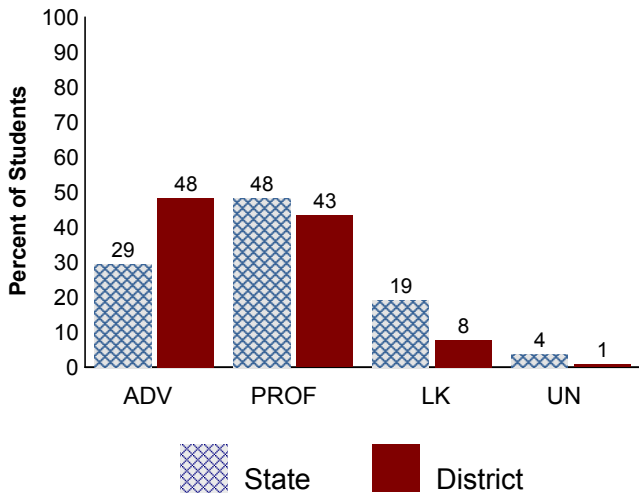
End-of-Instruction

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

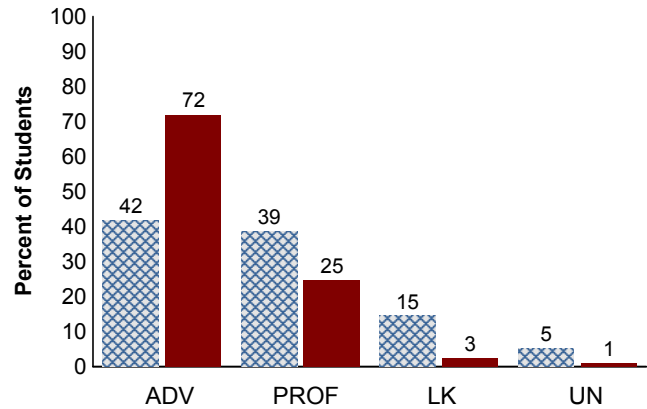
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested

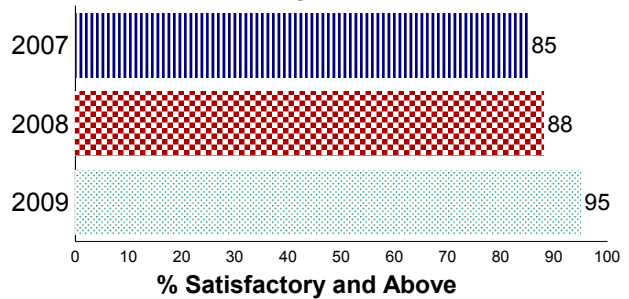


District Trend Data

All Students Tested Spring Results Only

The English II assessment was re-aligned and recalibrated in the 2008-2009 school year. Trend data is not available

Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

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Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI SPRING										
All	1352	48	43	8	1	1521	72	25	3	1
Amer. Indian	53	32	62	6	0	66	64	33	2	2
Asian	44	52	39	7	2	55	91	7	2	0
Black	119	25	48	21	6	156	47	40	8	5
Hispanic	50	30	54	14	2	55	69	24	4	4
White	1085	52	42	6	0	1189	75	23	2	0
Other	1	****	****	****	****		****	****	****	****
Female	651	53	40	7	1	735	71	25	3	1
Male	701	44	47	8	1	786	73	24	2	1
Econ. Disadv.	175	24	53	19	3	246	54	38	4	4
IEP w/o Accom.	89	18	53	27	2	73	45	44	7	4
IEP Accom.	19	16	63	16	5	12	58	42	0	0
ELL	21	10	33	43	14	15	53	20	13	13
Regular Education	1223	52	42	6	0	1421	74	24	2	1
Results From The OCCT EOI WINTER										
All	16	6	31	44	19	35	9	31	40	20
Amer. Indian	2	****	****	****	****	2	****	****	****	****
Asian	1	****	****	****	****		****	****	****	****
Black	2	****	****	****	****	5	0	0	40	60
Hispanic	2	****	****	****	****	2	****	****	****	****
White	9	0	33	33	33	26	12	31	42	15
Female	7	14	29	57	0	13	8	39	31	23
Male	9	0	33	33	33	22	9	27	46	18
Econ. Disadv.	5	0	20	60	20	11	0	46	36	18
IEP w/o Accom.	1	****	****	****	****	7	0	0	71	29
IEP Accom.		****	****	****	****	1	****	****	****	****
ELL	1	****	****	****	****		****	****	****	****
Regular Education	14	7	29	43	21	27	11	41	33	15
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	13	0	85	15	0	12	17	67	17	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	42	48	31	17	5	70	59	31	10	0

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IEP Accom.	30	50	43	7	0	37	32	57	11	0
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Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

***** missing data or data involving small numbers

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Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	1352	45	49	5	1
Amer. Indian	47	40	51	6	2
Asian	69	46	44	10	0
Black	169	18	66	11	5
Hispanic	79	27	58	11	4
White	987	51	46	3	0
Other	1	****	****	****	****
Female	649	42	51	6	1
Male	703	47	47	4	2
Econ. Disadv.	292	20	63	12	5
IEP w/o Accom.	98	10	64	20	5
IEP Accom.	76	26	67	4	3
ELL	33	9	49	33	9
Regular Education	1150	50	47	3	1
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	7	14	86	0	0
Grade 08					
All	1388	39	53	6	1
Amer. Indian	57	35	58	5	2
Asian	49	49	47	4	0
Black	175	14	63	17	6
Hispanic	74	22	60	14	5
White	1031	45	51	4	0
Other	2	****	****	****	****
Female	698	36	57	5	2
Male	690	43	49	7	1
Econ. Disadv.	233	14	67	14	6
IEP w/o Accom.	23	4	61	30	4
IEP Accom.	127	12	59	24	6
ELL	25	12	56	20	12
Regular Education	1216	43	52	4	1
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	39	18	80	3	0

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	Science				
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade 08 Grade EOI					
Results From The OCCT EOI SPRING					
All	1530	52	36	9	2
Amer. Indian	63	40	46	13	2
Asian	64	67	30	0	3
Black	183	30	40	24	6
Hispanic	64	36	41	14	9
White	1156	57	35	7	1
Female	743	52	36	10	2
Male	787	53	37	8	3
Econ. Disadv.	252	33	43	19	6
IEP w/o Accom.	72	31	40	25	4
IEP Accom.	46	15	41	35	9
ELL	18	22	39	6	33
Regular Education	1395	55	36	7	2
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	47	60	38	2	0
IEP Accom.	28	18	29	50	4

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers