

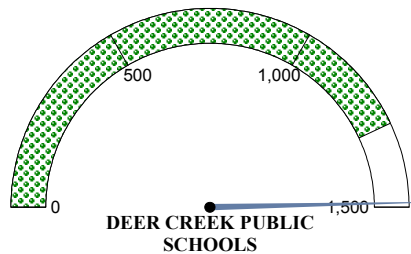
DEER CREEK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



DEER CREEK PUBLIC SCHOOLS has a Total API of 1489

The scale for API scores ranges from 0-1500 with 1289 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2008-2009:

Mathematics API - 932 Reading API - 914

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

Legend:

**** represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2008: **** (94.9%)

Graduation 4 year 2008:** * (2.5%)

Attendance: 1312 (96.6%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	1458	1449	99	99
Male	1461	1413	99	98
Female	1455	1487	99	99
Black	1243	1334	97	97
Amer. Indian	1426	1423	98	100
Hispanic	1384	1219	100	100
Asian	1459	1489	100	98
White	1473	1464	99	99
Other	****	****	****	****
Econ. Disadv.	1321	1388	97	96
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	1250	1115	98	98
English Language Learner Students (ELL)				
ELL	****	****	****	****
Regular Education Students				
Regular Education	1494	1504	99	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2008-2009.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability calculations applied the 2008 achievement standards for the Grades 3-8 general assessment.

DEER CREEK PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress DEER CREEK PUBLIC SCHOOLS has made adequate yearly progress.

***District in Need of Improvement:** NO

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	69.1%	26.5%	1.5%



Percent of Teachers with Emergency Certificates: 0%

The 2008-2009 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	99.8%	0.1%
In *Low Poverty Schools:	99.8%	0.1%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

DEER CREEK PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009***

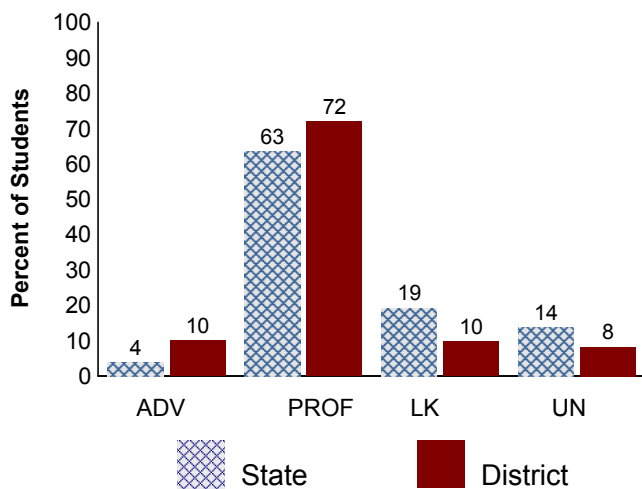
Oklahoma School Testing Program (OSTP)

Grade 3**Oklahoma Core Curriculum Tests**

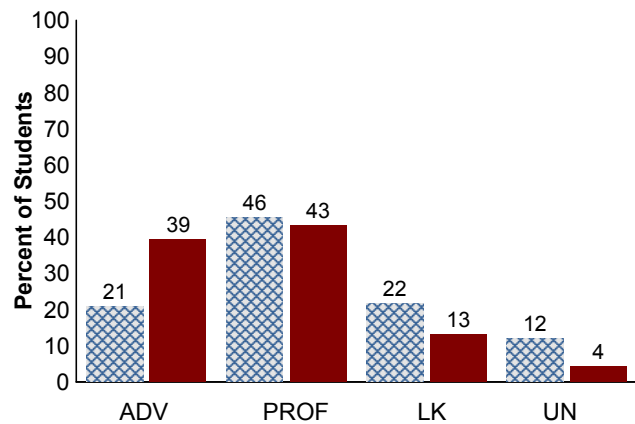
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State and District Reading Results

All Students Tested

**State and District Math Results**

All Students Tested

**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 3 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:**ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DEER CREEK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	279	10	72	10	8	277	39	43	13	4
Amer. Indian	9	11	89	0	0	9	33	67	0	0
Asian	16	13	69	13	6	15	53	33	7	7
Black	8	0	38	38	25	8	13	0	63	25
Hispanic	9	0	44	0	56	9	11	44	33	11
White	235	11	74	9	6	234	41	44	12	3
Other	2	****	****	****	****	2	****	****	****	****
Female	135	14	70	10	5	136	45	40	10	6
Male	144	6	74	9	11	141	34	47	16	3
Econ. Disadv.	12	0	50	33	17	13	31	39	23	8
IEP w/o Accom.	36	3	39	17	42	32	3	44	34	19
IEP Accom.	15	0	87	7	7	16	25	69	6	0
ELL	3	****	****	****	****	3	****	****	****	****
Regular Education	225	12	76	9	3	226	46	41	11	3
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	4	****	****	****	****	7	71	29	0	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DEER CREEK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

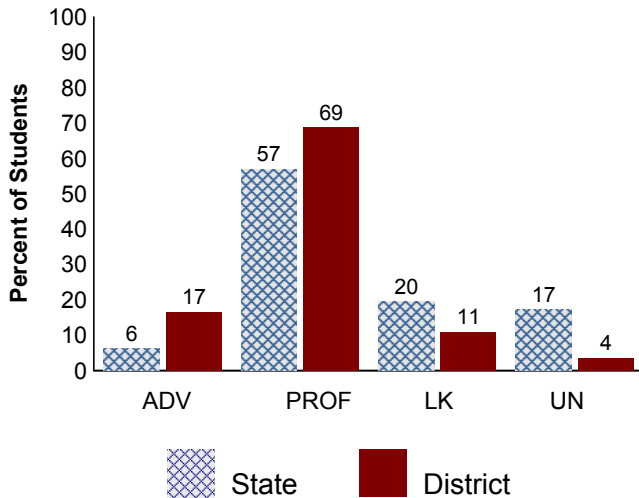
Oklahoma School Testing Program (OSTP) Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

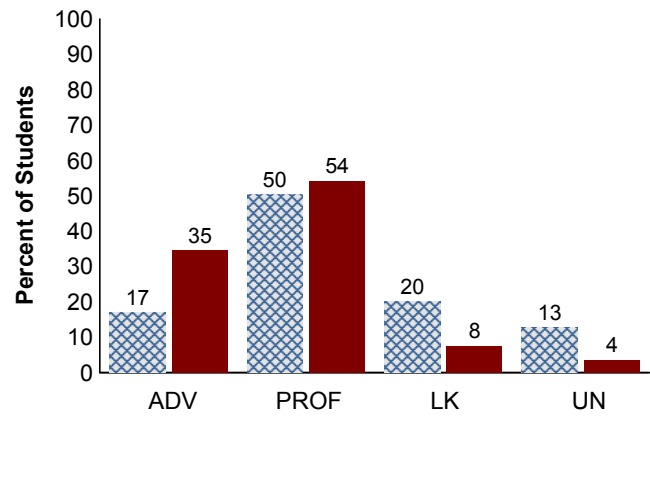
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 4 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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DEER CREEK PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	276	17	69	11	4	278	35	54	8	4
Amer. Indian	7	29	71	0	0	7	43	43	14	0
Asian	18	11	61	17	11	18	39	44	6	11
Black	9	11	67	11	11	9	22	56	11	11
Hispanic	9	0	78	11	11	9	11	78	11	0
White	230	18	70	10	2	232	36	54	7	3
Other	3	****	****	****	****	3	****	****	****	****
Female	134	18	72	8	3	135	26	61	8	5
Male	142	16	66	14	4	143	43	48	7	2
Econ. Disadv.	11	0	64	27	9	12	17	67	8	8
IEP w/o Accom.	17	6	41	24	29	20	10	25	40	25
IEP Accom.	14	36	36	29	0	14	36	57	7	0
ELL	5	0	20	20	60	5	20	20	20	40
Regular Education	242	17	74	9	1	241	37	57	5	1
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	10	60	40	0	0	6	33	50	17	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DEER CREEK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

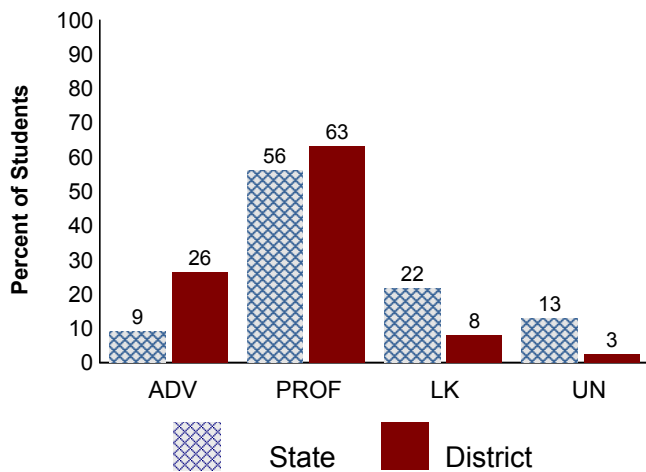
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

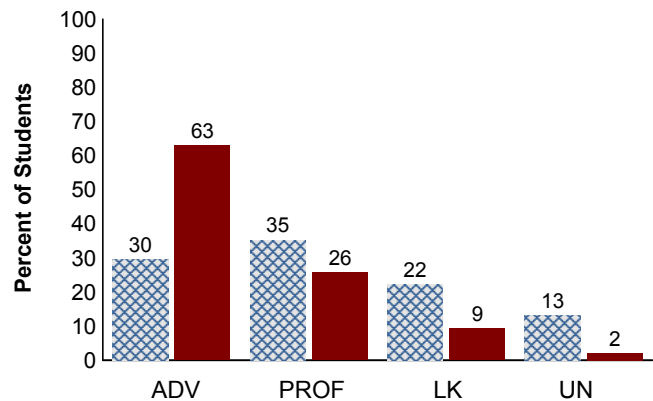
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 5 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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DEER CREEK PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	280	26	63	8	3	280	63	26	9	2
Amer. Indian	6	33	33	17	17	5	60	20	20	0
Asian	17	53	35	6	6	17	88	6	6	0
Black	14	14	50	29	7	14	29	36	21	14
Hispanic	7	29	43	14	14	7	86	14	0	0
White	233	25	67	6	1	234	63	27	9	1
Other	3	****	****	****	****	3	****	****	****	****
Female	144	34	58	6	2	143	65	22	10	3
Male	136	18	69	10	3	137	61	29	9	2
Econ. Disadv.	12	0	75	25	0	12	50	8	25	17
IEP w/o Accom.	21	0	48	29	24	22	23	41	23	14
IEP Accom.	15	0	73	27	0	14	50	29	14	7
ELL	3	****	****	****	****	3	****	****	****	****
Regular Education	241	31	64	5	1	241	67	25	8	1
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	6	17	33	50	0	5	0	40	60	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DEER CREEK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

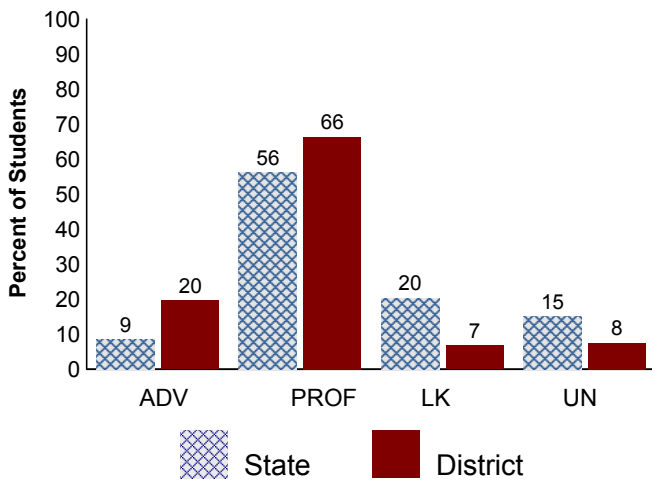
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

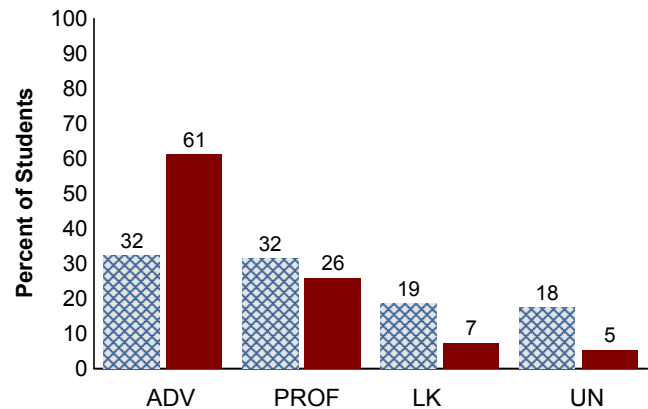
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 6 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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DEER CREEK PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	240	20	66	7	8	242	61	26	7	5
Amer. Indian	10	10	80	10	0	10	50	20	30	0
Asian	13	31	62	0	8	14	79	14	0	7
Black	5	****	****	****	****	5	20	60	20	0
Hispanic	10	10	70	10	10	10	60	30	0	10
White	200	21	65	7	8	202	62	26	7	5
Other	2	****	****	****	****	1	****	****	****	****
Female	116	19	72	5	3	117	59	29	8	4
Male	123	20	61	8	11	125	63	23	7	6
Econ. Disadv.	12	8	67	17	8	12	33	8	50	8
IEP w/o Accom.	6	0	67	17	17	3	****	****	****	****
IEP Accom.	16	13	38	13	38	18	17	33	28	22
ELL	3	****	****	****	****	3	****	****	****	****
Regular Education	215	21	68	6	5	218	65	25	6	4
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	4	****	****	****	****	6	0	83	17	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DEER CREEK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

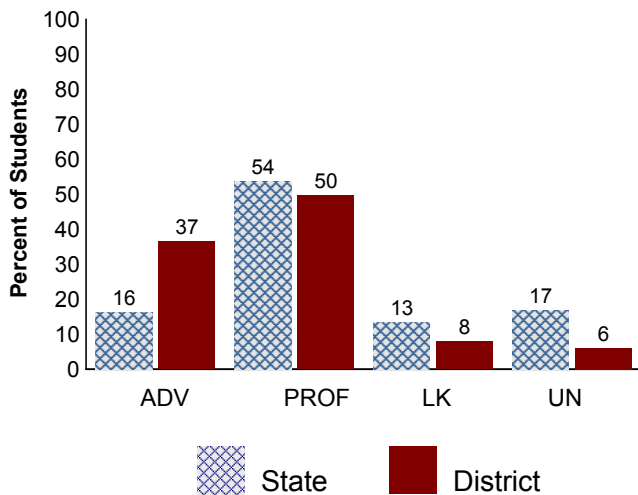
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

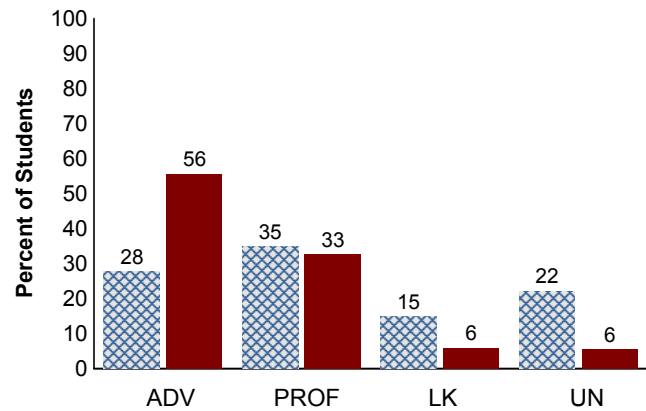
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 7 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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DEER CREEK PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	266	37	50	8	6	266	56	33	6	6
Amer. Indian	5	60	20	20	0	5	60	40	0	0
Asian	8	75	25	0	0	8	75	13	13	0
Black	16	13	63	13	13	16	31	56	13	0
Hispanic	11	18	64	18	0	11	27	46	18	9
White	226	37	50	7	6	226	58	31	5	6
Female	130	35	50	9	6	129	53	36	5	6
Male	136	38	49	7	6	137	58	30	7	5
Econ. Disadv.	17	18	41	29	12	17	24	53	6	18
IEP w/o Accom.	11	0	27	36	36	10	20	0	20	60
IEP Accom.	19	16	58	5	21	19	47	26	16	11
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	234	40	50	6	3	235	58	35	5	3
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	6	17	67	17	0	5	20	40	40	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DEER CREEK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

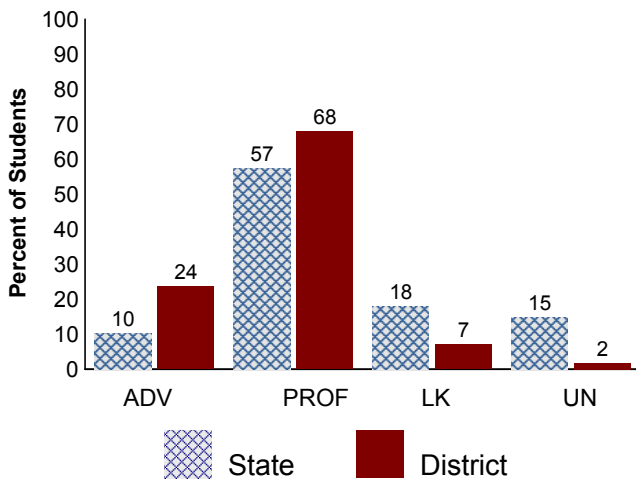
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

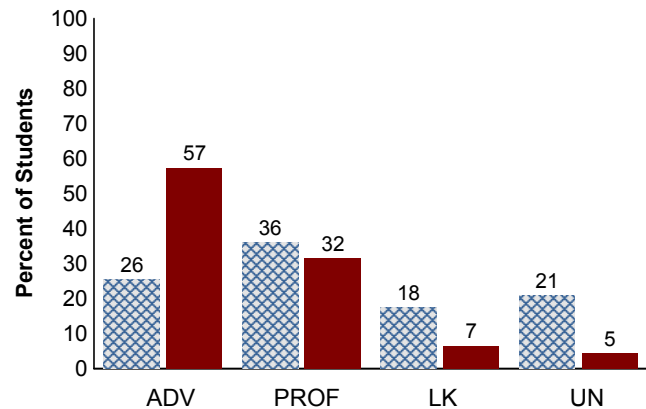
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 8 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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DEER CREEK PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	242	24	68	7	2	244	57	32	7	5
Amer. Indian	12	17	58	17	8	12	50	33	0	17
Asian	8	50	50	0	0	8	75	25	0	0
Black	14	0	86	14	0	14	29	64	0	7
Hispanic	10	0	90	0	10	10	70	10	10	10
White	198	26	67	7	1	200	59	31	8	4
Female	115	27	66	5	2	115	56	34	6	4
Male	127	21	69	9	2	129	59	30	7	5
Econ. Disadv.	6	0	83	17	0	6	50	33	0	17
IEP w/o Accom.	9	0	22	44	33	10	10	40	30	20
IEP Accom.	13	31	62	0	8	13	31	31	15	23
Regular Education	220	24	70	6	0	221	61	31	5	3
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	8	25	50	25	0	8	13	63	25	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DEER CREEK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

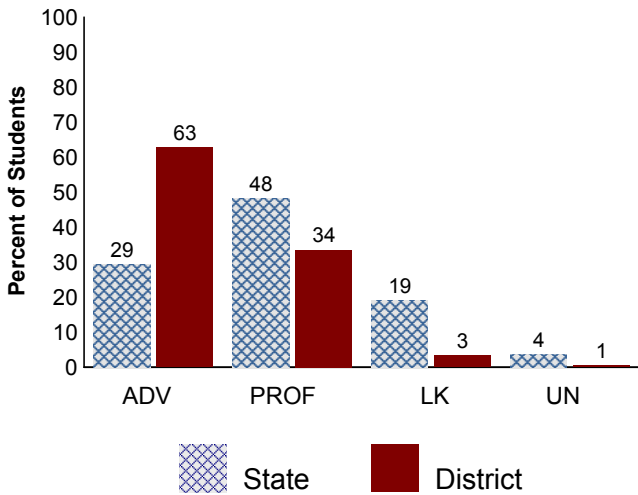
End-of-Instruction

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

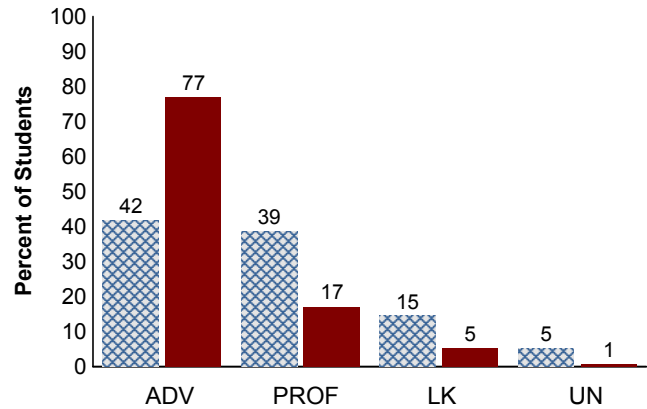
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested

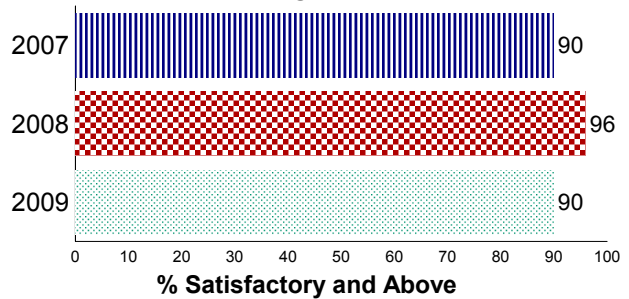


District Trend Data

All Students Tested Spring Results Only

The English II assessment was re-aligned and recalibrated in the 2008-2009 school year. Trend data is not available

Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DEER CREEK PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI SPRING										
All	212	63	34	3	1	286	77	17	5	1
Amer. Indian	10	70	20	10	0	17	71	12	12	6
Asian	6	67	17	17	0	14	86	7	7	0
Black	11	18	64	18	0	17	77	12	12	0
Hispanic	9	44	56	0	0	10	60	30	10	0
White	175	66	32	2	1	226	78	18	4	0
Other	1	****	****	****	****	2	****	****	****	****
Female	107	58	39	3	0	138	78	21	1	0
Male	105	68	28	4	1	148	76	14	9	1
Econ. Disadv.	12	33	50	17	0	10	50	30	20	0
IEP w/o Accom.	2	****	****	****	****	6	67	0	33	0
IEP Accom.		****	****	****	****	18	33	33	28	6
ELL		****	****	****	****		****	****	****	****
Regular Education	210	63	33	3	1	262	80	16	3	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	5	40	40	0	20	10	50	40	10	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

DEER CREEK PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009***

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	279	60	37	3	0
Amer. Indian	6	67	17	17	0
Asian	17	71	24	6	0
Black	14	14	71	14	0
Hispanic	7	71	29	0	0
White	232	63	35	2	0
Other	3	****	****	****	****
Female	143	57	39	4	0
Male	136	63	35	2	1
Econ. Disadv.	12	42	50	8	0
IEP w/o Accom.	20	25	60	10	5
IEP Accom.	15	53	33	13	0
ELL	3	****	****	****	****
Regular Education	241	63	35	2	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	7	29	57	14	0
Grade 08					
All	244	42	55	3	0
Amer. Indian	12	42	50	8	0
Asian	8	63	38	0	0
Black	14	7	93	0	0
Hispanic	10	40	50	10	0
White	200	44	53	3	1
Female	114	41	57	2	0
Male	130	43	52	4	1
Econ. Disadv.	6	17	83	0	0
IEP w/o Accom.	10	10	50	40	0
IEP Accom.	15	33	53	7	7
Regular Education	219	44	55	1	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	5	20	40	20	20
Grade EOI					
Results From The OCCT EOI SPRING					

DEER CREEK PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009***

Science					
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade EOI					
Results From The OCCT EOI SPRING					
All	226	68	26	4	3
Amer. Indian	9	78	0	11	11
Asian	11	73	18	9	0
Black	11	27	46	18	9
Hispanic	12	58	33	8	0
White	181	71	26	2	2
Other	2	****	****	****	****
Female	115	63	32	4	2
Male	111	73	19	4	5
Econ. Disadv.	12	50	25	17	8
IEP w/o Accom.	3	****	****	****	****
IEP Accom.	3	****	****	****	****
ELL	2	****	****	****	****
Regular Education	218	69	26	2	2
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	5	40	40	20	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers