

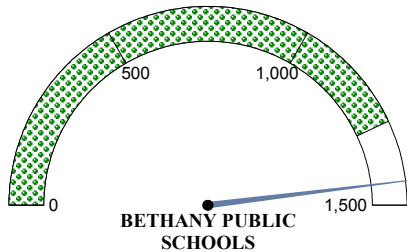
BETHANY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



BETHANY PUBLIC SCHOOLS has a Total API of 1441

The scale for API scores ranges from 0-1500 with 1289 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2008-2009:

Mathematics API - 932 Reading API - 914

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

Legend:

**** represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2008: (96.4%)

***Graduation 4 year 2008:** 1425 (96.4%)

Attendance: 1276 (96.3%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	1420	1403	99	99
Male	1430	1388	99	100
Female	1409	1426	99	99
Black	1310	1311	****	****
Amer. Indian	1306	1373	98	98
Hispanic	1229	1105	100	100
Asian	****	****	****	****
White	1465	1462	99	99
Other	****	****	****	****
Econ. Disadv.	1364	1285	99	100
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	1286	1112	98	100
English Language Learner Students (ELL)				
ELL	****	1217	****	****
Regular Education Students				
Regular Education	1457	1465	99	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2008-2009.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability calculations applied the 2008 achievement standards for the Grades 3-8 general assessment.

BETHANY PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress BETHANY PUBLIC SCHOOLS has made adequate yearly progress.

***District in Need of Improvement:** NO

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	67.0%	26.8%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2008-2009 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	100.0%	0.0%
In *Low Poverty Schools:	100.0%	0.0%
In **High Poverty Schools:	0.0%	100.0%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

BETHANY PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009***

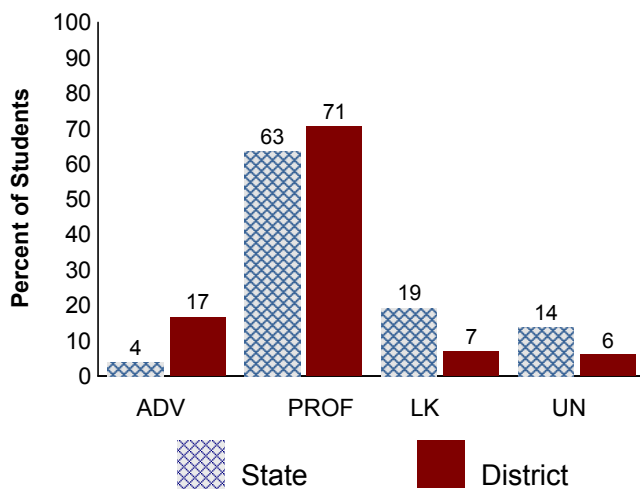
Oklahoma School Testing Program (OSTP)

Grade 3**Oklahoma Core Curriculum Tests**

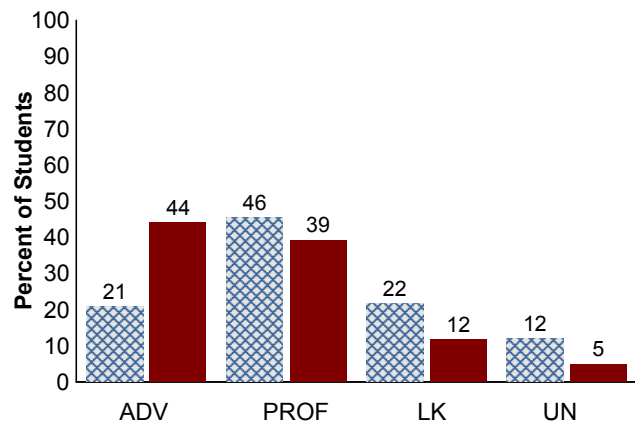
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State and District Reading Results

All Students Tested

**State and District Math Results**

All Students Tested

**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 3 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:**ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

BETHANY PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	102	17	71	7	6	102	44	39	12	5
Amer. Indian	2	****	****	****	****	2	****	****	****	****
Asian	2	****	****	****	****	2	****	****	****	****
Black	7	14	86	0	0	7	29	71	0	0
Hispanic	11	0	64	27	9	11	18	46	18	18
White	80	18	71	5	6	80	46	38	13	4
Female	45	20	67	9	4	45	38	42	13	7
Male	57	14	74	5	7	57	49	37	11	4
Econ. Disadv.	40	10	73	13	5	40	35	43	13	10
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
IEP Accom.	3	****	****	****	****	3	****	****	****	****
ELL	6	0	67	33	0	6	17	33	33	17
Regular Education	91	19	70	4	7	91	46	40	10	4
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	12	92	0	0	8	12	75	17	8	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

BETHANY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

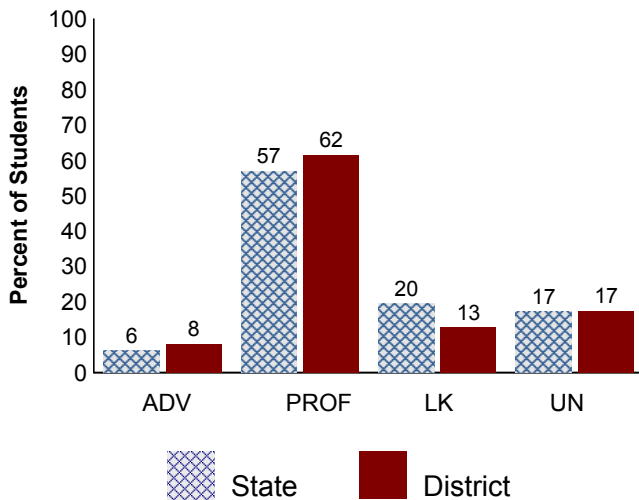
Oklahoma School Testing Program (OSTP) Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

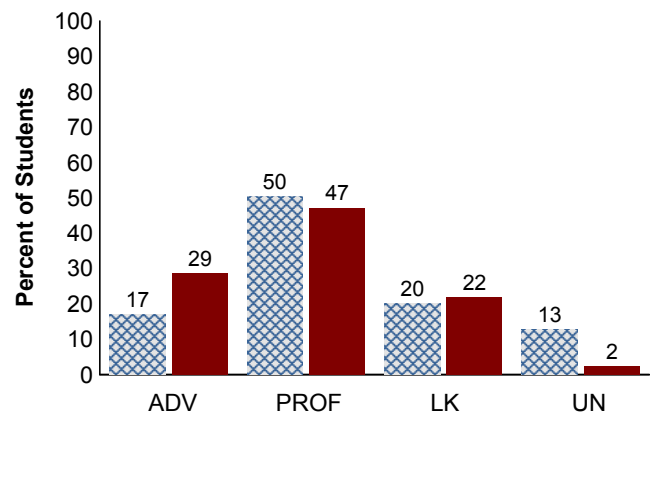
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 4 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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BETHANY PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	86	8	62	13	17	87	29	47	22	2
Amer. Indian	9	0	78	0	22	9	56	11	22	11
Asian	2	****	****	****	****	2	****	****	****	****
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	13	0	31	23	46	13	8	46	39	8
White	61	12	66	13	10	62	31	52	18	0
Female	38	5	61	18	16	39	26	44	28	3
Male	48	10	63	8	19	48	31	50	17	2
Econ. Disadv.	35	3	43	17	37	35	17	43	34	6
IEP w/o Accom.	5	0	0	40	60	5	0	60	40	0
IEP Accom.	6	17	33	17	33	7	14	57	29	0
ELL	5	0	20	40	40	5	0	20	60	20
Regular Education	70	9	71	9	11	70	34	47	17	1
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	12	83	0	17	0	11	46	27	27	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

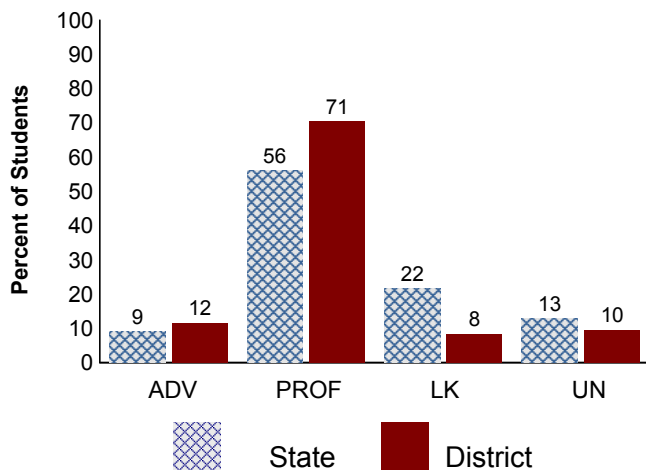
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BETHANY PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009*****Oklahoma School Testing Program (OSTP)****Grade 5****Oklahoma Core Curriculum Tests**

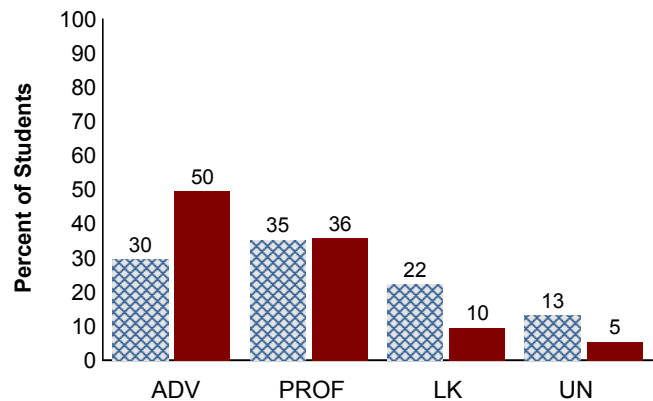
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State and District Reading Results

All Students Tested

**State and District Math Results**

All Students Tested

**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 5 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:**ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

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BETHANY PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	95	12	71	8	10	95	50	36	10	5
Amer. Indian	9	0	89	0	11	9	44	44	11	0
Black	2	****	****	****	****	2	****	****	****	****
Hispanic	11	9	36	27	27	11	9	36	36	18
White	73	14	74	6	7	73	56	36	6	3
Female	33	9	85	6	0	33	46	46	9	0
Male	62	13	63	10	15	62	52	31	10	8
Econ. Disadv.	31	0	61	19	19	31	26	45	19	10
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
IEP Accom.	1	****	****	****	****	1	****	****	****	****
ELL	6	0	33	33	33	6	0	33	33	33
Regular Education	85	13	75	7	5	85	55	37	7	1
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

BETHANY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

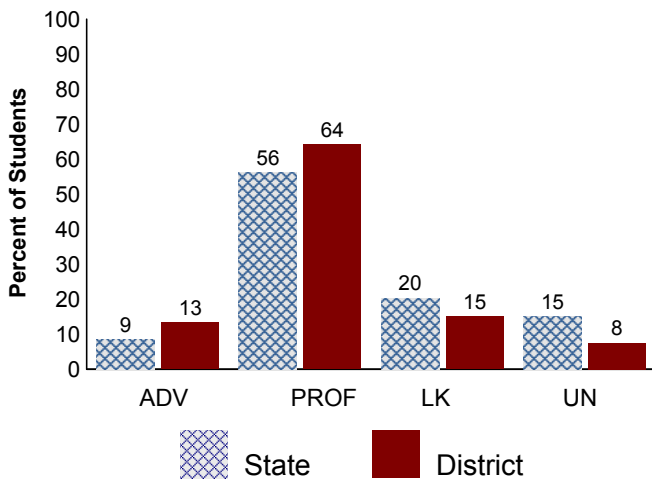
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

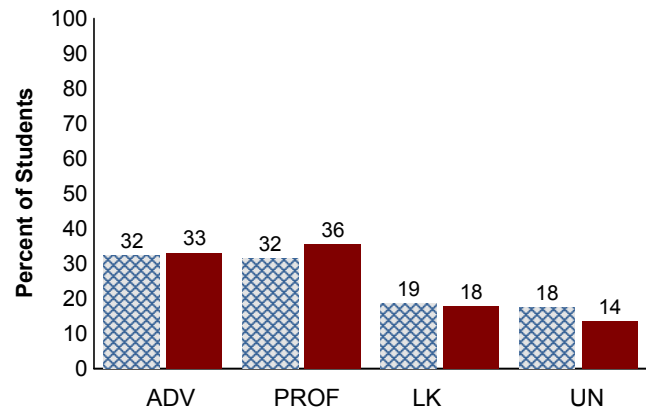
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 6 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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BETHANY PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	120	13	64	15	8	118	33	36	18	14
Amer. Indian	13	31	54	15	0	12	42	33	8	17
Asian	1	****	****	****	****	1	****	****	****	****
Black	8	0	75	25	0	8	0	13	63	25
Hispanic	11	0	55	27	18	11	36	36	18	9
White	86	14	66	12	8	85	33	39	15	13
Other	1	****	****	****	****	1	****	****	****	****
Female	65	17	68	11	5	64	33	34	22	11
Male	55	9	60	20	11	54	33	37	13	17
Econ. Disadv.	41	10	51	24	15	40	20	38	25	18
IEP w/o Accom.	7	0	14	57	29	5	0	0	60	40
IEP Accom.	1	****	****	****	****	1	****	****	****	****
ELL	6	0	33	50	17	6	33	33	33	0
Regular Education	107	15	68	10	7	107	35	36	16	13
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	8	++++	++++	++++	++++	8	13	88	0	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	4	****	****	****	****	6	0	50	50	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

BETHANY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

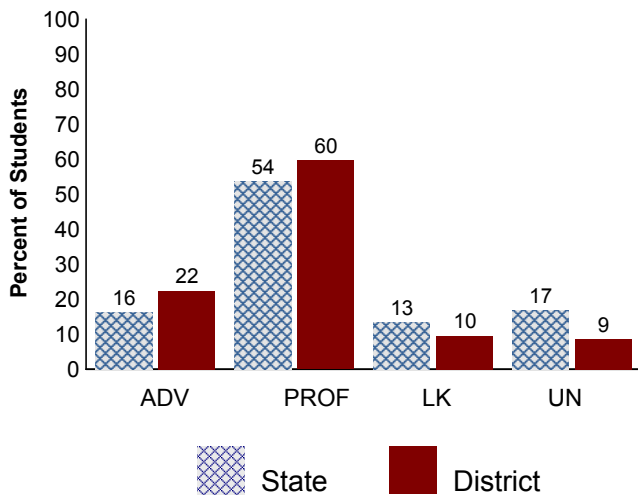
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

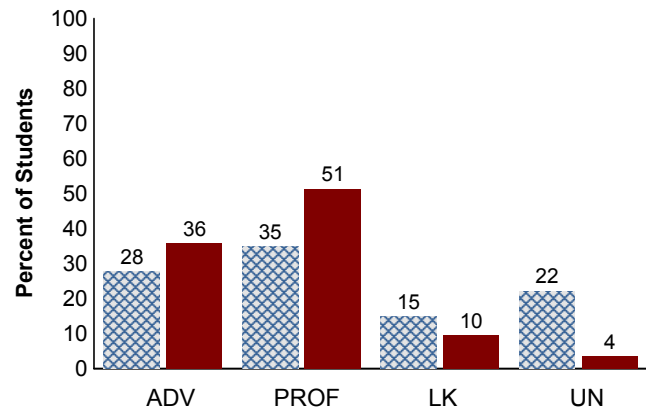
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 7 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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BETHANY PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	116	22	60	10	9	115	36	51	10	4
Amer. Indian	12	33	50	8	8	12	33	50	8	8
Asian	2	****	****	****	****	2	****	****	****	****
Black	2	****	****	****	****	2	****	****	****	****
Hispanic	12	17	42	25	17	12	25	33	25	17
White	87	22	62	8	8	86	37	55	7	1
Other	1	****	****	****	****	1	****	****	****	****
Female	59	32	53	10	5	59	34	56	9	2
Male	57	12	67	9	12	56	38	46	11	5
Econ. Disadv.	30	13	47	20	20	30	17	57	17	10
IEP w/o Accom.	12	0	17	25	58	11	18	64	9	9
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	102	26	66	7	2	102	38	50	10	2
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	5	++++	++++	++++	++++	5	++++	++++	++++	++++
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.		****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

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BETHANY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

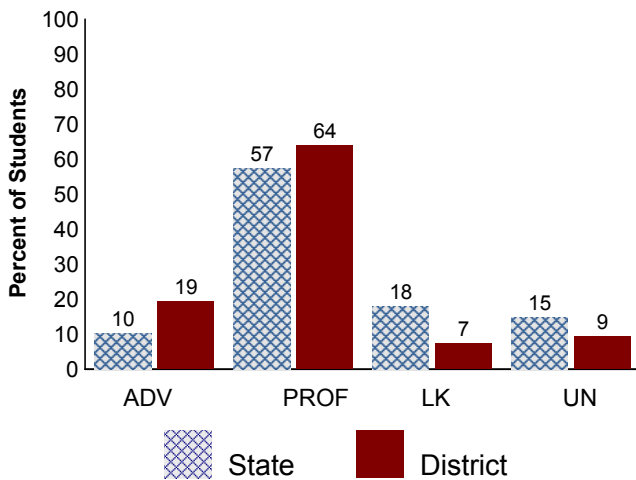
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

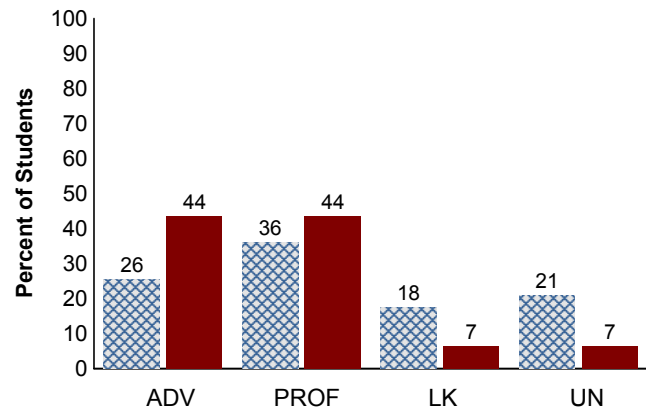
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 8 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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BETHANY PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	108	19	64	7	9	108	44	44	7	7
Amer. Indian	7	14	71	0	14	7	57	29	0	14
Black	5	0	60	0	40	5	40	20	20	20
Hispanic	13	15	39	0	46	13	15	62	8	15
White	83	22	68	10	1	83	47	43	6	4
Female	57	23	65	2	11	57	46	40	5	9
Male	51	16	63	14	8	51	41	47	8	4
Econ. Disadv.	25	20	48	0	32	25	16	60	16	8
IEP w/o Accom.	8	0	13	13	75	8	0	25	38	38
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	99	21	69	7	3	99	48	44	4	4
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

BETHANY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

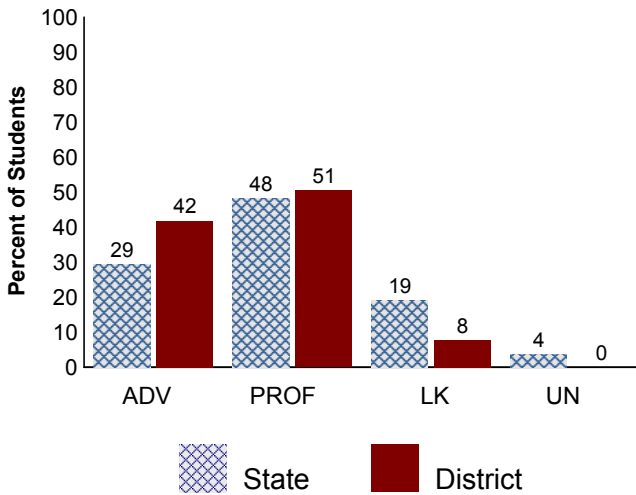
End-of-Instruction

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

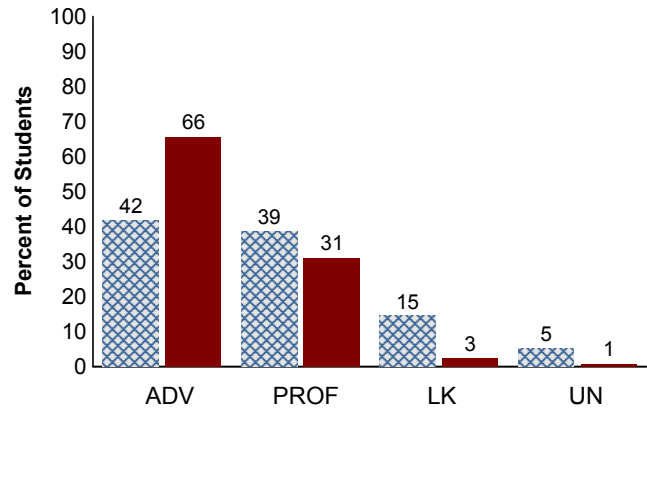
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested

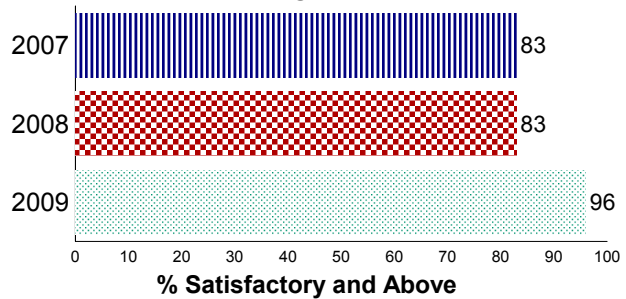


District Trend Data

All Students Tested Spring Results Only

The English II assessment was re-aligned and recalibrated in the 2008-2009 school year. Trend data is not available

Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

BETHANY PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI SPRING										
All	91	42	51	8	0	122	66	31	3	1
Amer. Indian	12	25	75	0	0	13	54	39	0	8
Asian	2	****	****	****	****	2	****	****	****	****
Black	3	****	****	****	****	1	****	****	****	****
Hispanic	11	0	64	36	0	4	****	****	****	****
White	63	52	43	5	0	102	65	32	3	0
Female	49	43	47	10	0	60	68	30	2	0
Male	42	41	55	5	0	62	63	32	3	2
Econ. Disadv.	18	28	44	28	0	23	52	44	4	0
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.	6	0	83	17	0	9	22	44	33	0
ELL	5	0	40	60	0		****	****	****	****
Regular Education	79	47	49	4	0	113	69	30	0	1
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	4	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****		****	****	****	****
IEP Accom.	1	****	****	****	****	5	20	60	20	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

BETHANY PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	95	40	52	7	1
Amer. Indian	9	33	67	0	0
Black	2	****	****	****	****
Hispanic	11	9	64	27	0
White	73	45	49	4	1
Female	33	36	64	0	0
Male	62	42	45	11	2
Econ. Disadv.	31	19	68	13	0
IEP w/o Accom.	3	****	****	****	****
IEP Accom.	1	****	****	****	****
ELL	6	0	83	17	0
Regular Education	85	45	48	6	1
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	2	****	****	****	****
Grade 08					
All	108	33	63	3	1
Amer. Indian	7	43	43	14	0
Black	5	40	60	0	0
Hispanic	13	8	85	0	8
White	83	36	61	2	0
Female	57	33	61	4	2
Male	51	33	65	2	0
Econ. Disadv.	24	29	67	4	0
IEP w/o Accom.	8	0	88	13	0
ELL	1	****	****	****	****
Regular Education	99	36	61	2	1
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	2	****	****	****	****
Grade EO1					
Results From The OCCT EO1 SPRING					
All	121	48	42	9	1
Amer. Indian	12	33	42	25	0
Asian	3	****	****	****	****

BETHANY PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009***

Science					
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade EOI					
Results From The OCCT EOI SPRING					
Black	2	****	****	****	****
Hispanic	11	18	55	27	0
White	93	54	40	5	1
Female	59	42	48	10	0
Male	62	53	37	8	2
Econ. Disadv.	28	29	43	29	0
IEP Accom.	9	22	33	44	0
ELL	1	****	****	****	****
Regular Education	111	51	43	5	1
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers